



CEDEFOP

European Centre
for the Development
of Vocational Training



European Economic and Social Committee



A VISION
FOR THE FUTURE

Policy Learning Forum **ON UPSKILLING PATHWAYS**

7-8 February 2018

EESC | JDE building **Rooms 60, 61, 62** | Rue Belliard 99, Brussels

Prevention and early intervention

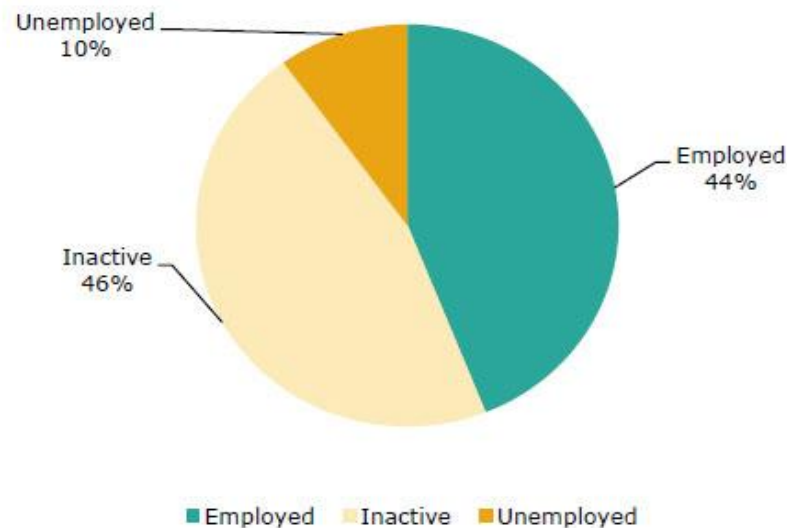
Irene Psifidou

Expert, Department for Learning and Employability



Early school leavers: the future low skilled adults

**Approximately 60% of early school leavers are
inactive or unemployed**

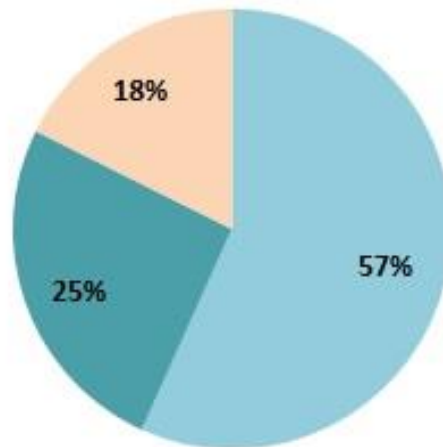


Source: Eurostat, EU- Labour Force Survey 2016, special extraction.



Early school leavers: the future low skilled adults

Adult unemployment rate by educational attainment, EU, 2016

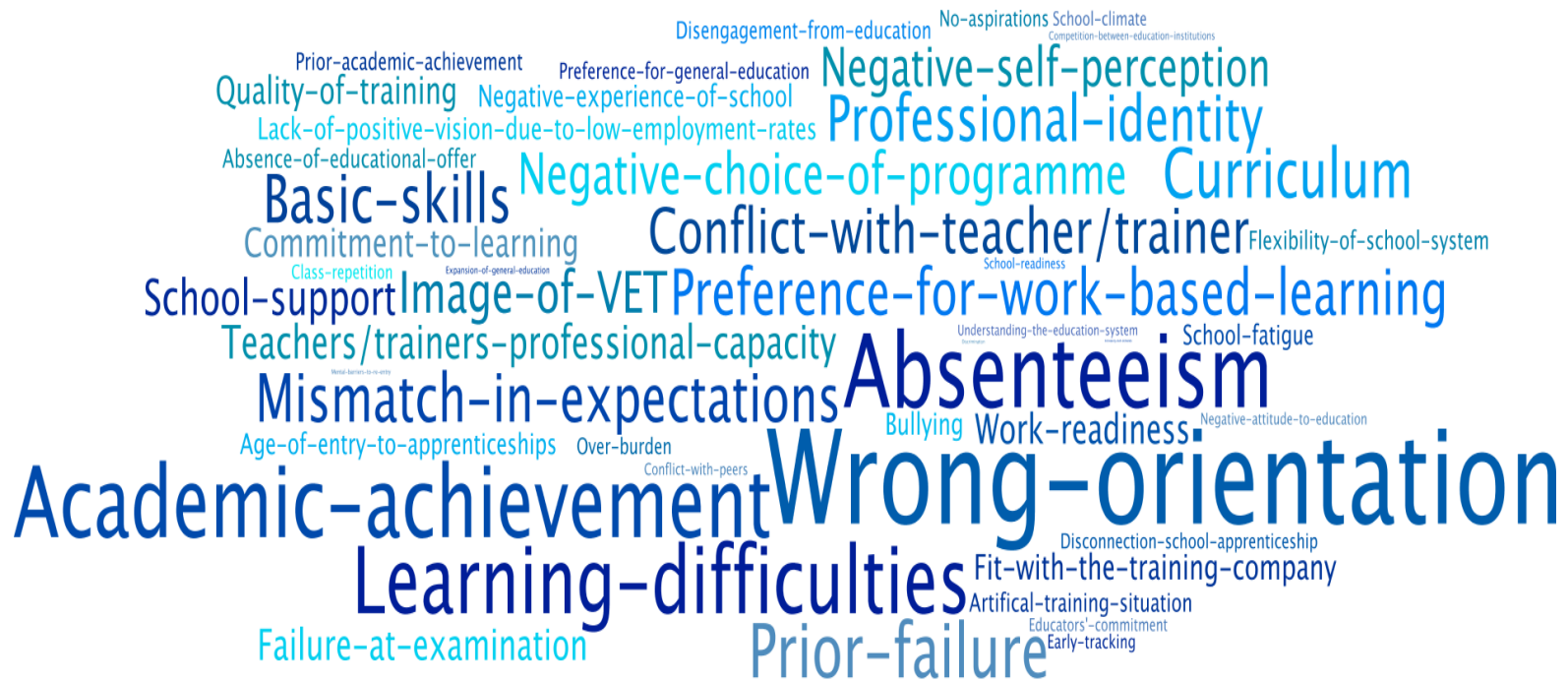


- Less than primary, primary and lower secondary education (levels 0-2)
- Upper secondary and post-secondary non-tertiary education (levels 3 and 4)
- Tertiary education (levels 5-8)

Source: Eurostat, EU Labour Force Survey 2016, Cedefop extraction



Early leaving from education and training: A multidimensional problem



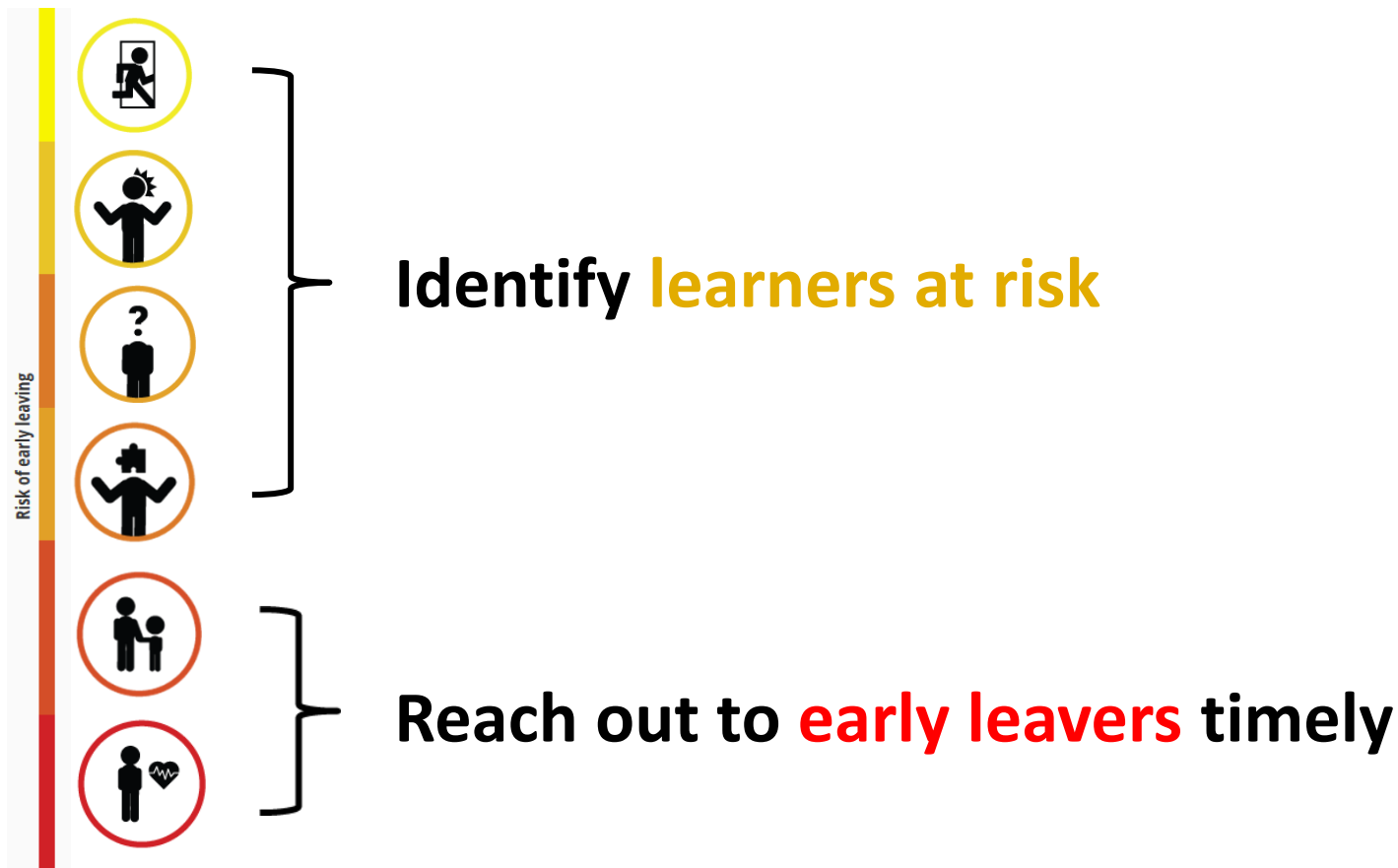


Early leaving from education and training: A multidimensional problem



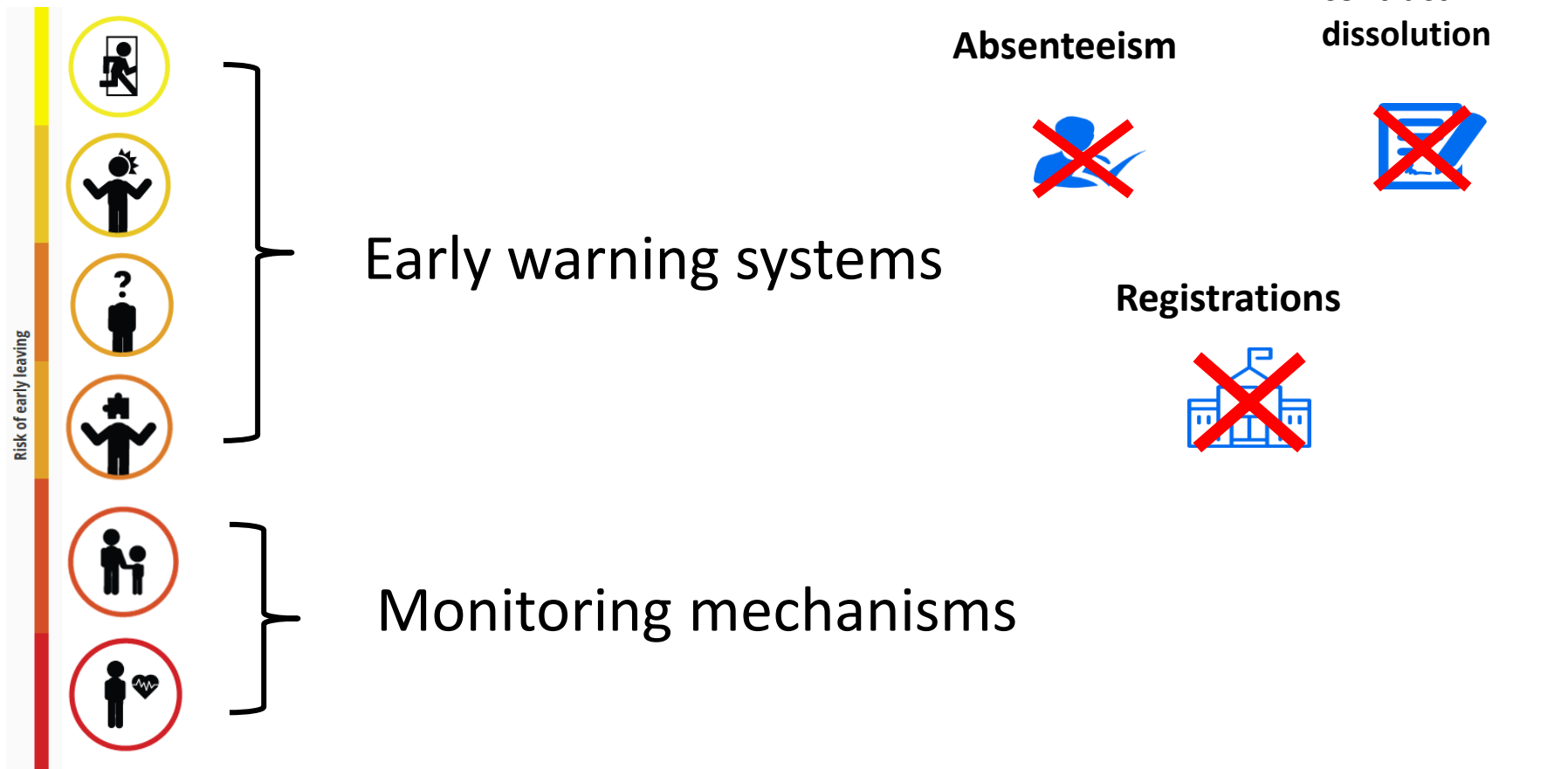


Prevention and early intervention



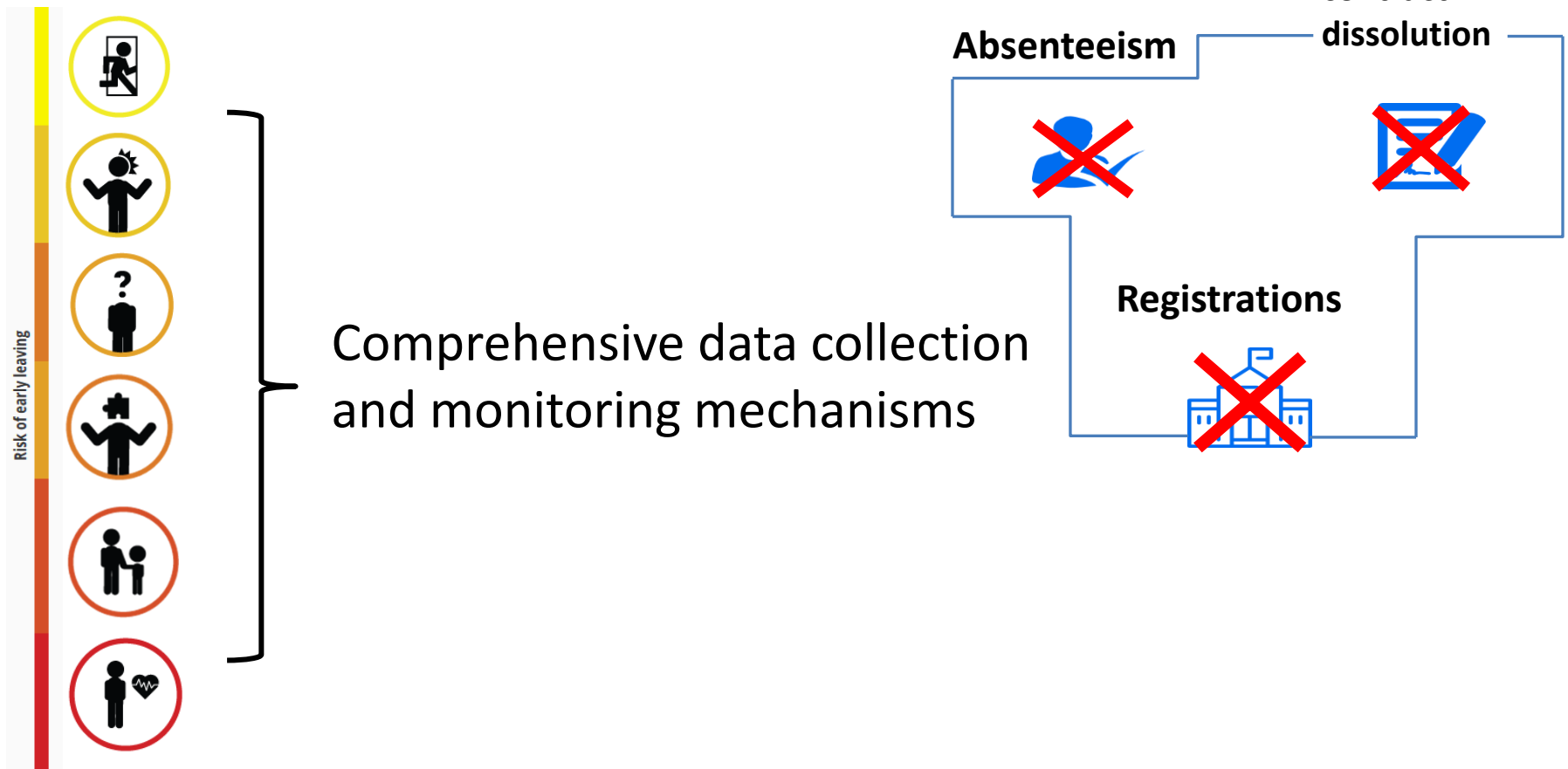


Prevention and early intervention



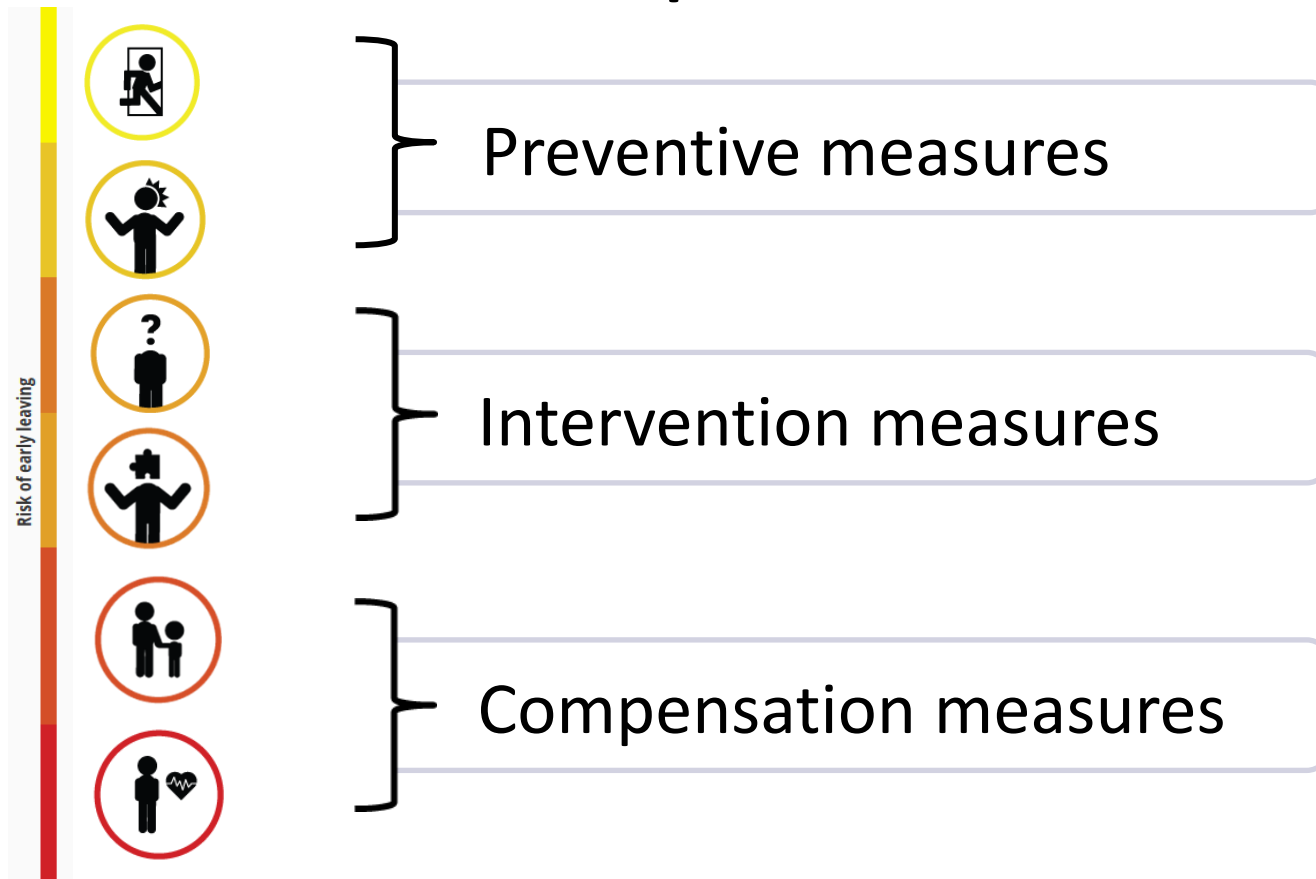


Prevention and early intervention





Early intervention: Provide tailored responses to their needs





Early intervention: Provide tailored responses to their needs

Risk of early leaving



- Counselling, coaching and mentoring
- Parents' engagement
- Whole school approach
- Responsibilise and empower teachers and trainers



- Developing work readiness
- Individualised development and learning plan
- Developing social and communication skills
- Remediation support to learners in difficulty



- Training to upgrade basic skills
- Activities aimed at developing self-confidence, motivation and engagement
- Opportunities to transit to training/apprenticeship
- Comprehensive support provided by multidisciplinary staff





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New **EVIDENCE** on the positive role of VET

PREVENTION



Retaining young people in E&T

REMEDY



Re-engaging them back to E&T



New **EVIDENCE** on the positive role of VET

PREVENTION

- The majority of those at risk of EL who shift to VET → graduate
- High participation in VET → low drop out rates
- High incidence of apprenticeships → lower rates of early leaving

REMEDY

- 1/3 of people with drop-out experience achieve upper-secondary qualification
- Most of them achieve VET qualifications

Retaining young people in E&T

Re-engaging them back to E&T



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VET toolkit for tackling early leaving

Source of support to policy makers and education and training providers

Login

Register

Search this toolkit



Home



Identify



Intervene



Evaluate



Resources



Ambassadors



About the toolkit



FAQs



Contact the team

What is the VET toolkit for tackling early leaving?

A **Europe-wide** toolkit inspired by successful VET practices in helping young people to attain at least an upper secondary qualification.

It provides practical guidance, tips, good practices and tools drawn from VET to feed into activities and policies aiming at:

- helping young people at risk of becoming early leavers to remain in education and training and qualify;
- helping early leavers to reintegrate into education or training and the labour market

[Read more>](#)



Good practices, tools and quick wins

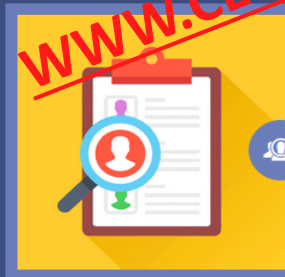


Self-reflection tool for policy makers



Submit good practices

[Browse by action area](#)



Identify

learners at risk of early leaving and those who already left



Intervene

to keep them in or bring them back to the system



Evaluate

the measures implemented

WWW.CEDEFOP.EUROPA.EU/
TEL-TOOLKIT