

**OPEN INVITATION TO TENDER****AO/DLE/PMDFON/ICT_and_LMI_in_Guidance/010/15****Developing Information Technologies and Labour Market Information in
Lifelong Guidance****Request for Clarification (1) – Questions & Answers**

Question No 1

Paragraph 2.4.1. Task 1 – Validation of research priorities on the development of ICT and LMI usage in career guidance and counselling.

Is it possible that the one independent expert with a track of relevant international publications in the area could be nominated from a non-EU country which is not eligible for Erasmus+ projects?

Cedefop's answer to question No 1

It is up to each tenderer to choose the team of experts he finds eligible to carry out the tasks required by this call for tenders. Freelancers cooperating on the project may be from non EU countries.

Please refer however to the last paragraph of point 3.2 and to points 3.2.1 and 3.2.2, all relating to the evidence that must be submitted in this case, as well as to the first paragraph of section 4 related to participation to tendering procedures (please note that the provisions there restricting the origin to 35 countries refer to the tenderer, not to individual experts the tenderer may propose as part of the project team).

Question No 2

According to the Terms of Reference the case studies will allow for a minimum of 25 field visits. Does this mean that the field visits should be carried out in 25 different countries as one visit in each country? Or is it possible to organise more than one visit in a specific selected country?

Cedefop's answer to question No 2

The field visits do not have to necessarily cover the 25 countries and any country may be covered by more than one case study. They aim at characterising promising and effective practices with transferability potential. Tenderers should be mindful of the Terms of Reference, which require that cases address the research priorities for both ICT and LMI. Geographic and system diversity/similarity matters, to the extent that the adaptation of practices across national contexts may be easier if the pioneer and the potentially adopting country have comparable environments. The tenderer should also ensure that the rationale for case studies is well suited to support the remaining connected activities and the transferability exercise.

Question No 3

To what extent this call for tender is related to the use and further development of the European Skills Panorama?

Cedefop's answer to question No 3

This call for tenders does not directly aim at developing the European Skills Panorama. It is up to each tenderer to define in his technical proposal the methodology he finds the most suitable to respond to the requirements of the call for tenders and may also describe any perceived links with other existing tools.