La labor y los instrumentos europeos de Cedefop para promover una FP inclusiva

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Jornadas OrientaFP

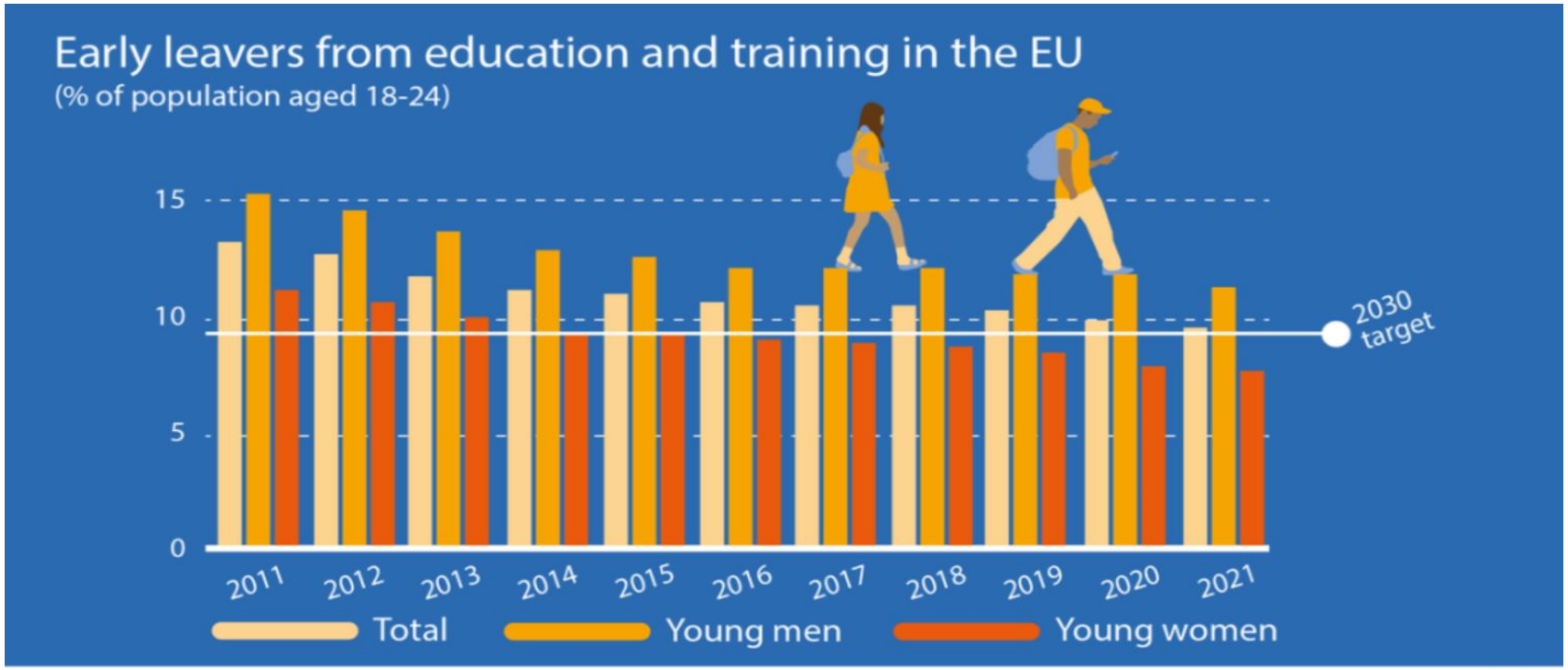
Abandono y dificultades en las transiciones a la FP

21 Junio 2022

CEDEFOP

La lucha contra el abandono escolar sigue con horizonte el 2030:

Reducir las tasas de abandono temprano a menos del 9%



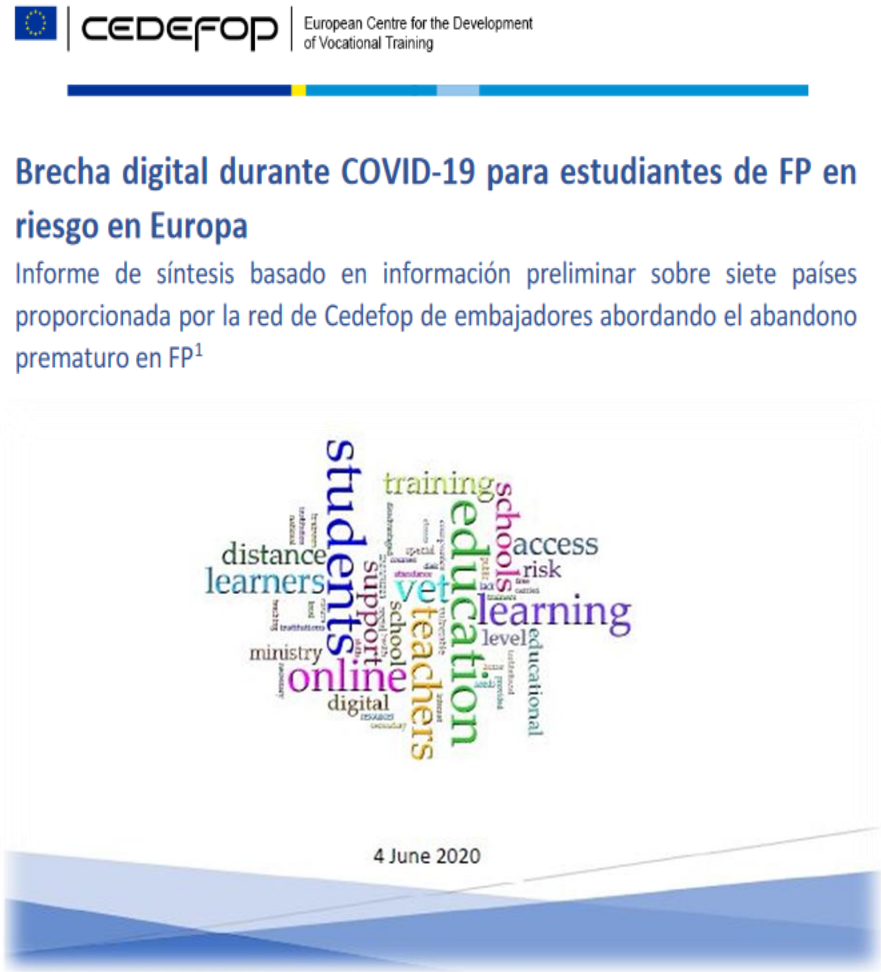
Logros y nuevos retos

- Uno de los objetivos más exitosos de la UE
  - Reducción significativa de las tasas de abandono: del 13,4% en 2011 al 9,9% en 2021
- **PERO** las tasas varían mucho entre y dentro de los países
- Las personas de origen migrante, los hombres jóvenes y los que viven en zonas rurales siguen en mayor riesgo
- Las tasas del abandono escolar pueden aumentar debido a:
  - ➢ **Cierre extendido de escuelas: Covid-19**
  - ➢ **La guerra en Ucrania: refugiados**

La labor de Cedefop

- Investigamos para apoyar la formulación de políticas basadas en evidencia
- Apoyamos a los grupos de trabajo temáticos de alto nivel de la UE
- Promovemos cooperación y aprendizaje mutuo
- Desarrollamos herramientas interactivas para apoyar a los responsables políticos y profesionales de la FP

Producir evidencia



1er Estudio Europeo sobre la función de FP para abordar el abandono prematuro (Vol I, II)

El kit de herramientas para abordar el abandono prematuro en FP

www.cedefop.europa.eu/TEL-toolkit

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VIEW MORE ONLINE TOOLS | LOGIN | REGISTER | A↑ A↓

VET toolkit for tackling early leaving

Source of support to policy makers and education and training providers

BREXIT DISLAIMER

BROWSE BY

Type of approach

BROWSE BY

Type of resource

5
Activities
how to use the toolkit

49
Tools

9
Quick wins

55
Good practices

34
Statistics and data

98
Publications

WAYS TO

Take part

Reflection and evaluation tools

Submit your good practices and tools

Become an ambassador tackling early leaving from VET

VET toolkit for tackling early leaving

Source of support to policy makers and education and training providers

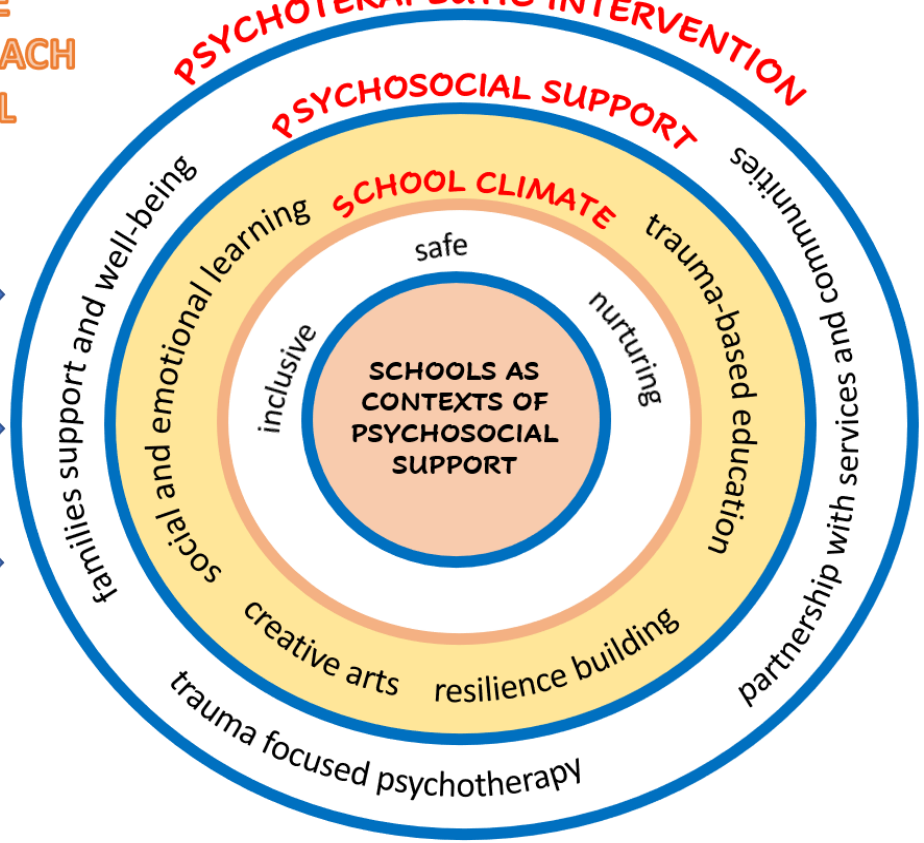
Psychosocial support

INTERVENTION APPROACH

PDF Version

SYSTEMIC WHOLE COMMUNITY APPROACH TO PSYCHOSOCIAL SUPPORT

- Quality implementation and evaluation
- Teachers' training and well-being
- Adequate resources and support



VET toolkit for tackling early leaving

Source of support to policy makers and education and training providers

Professional development for inclusive teaching and training

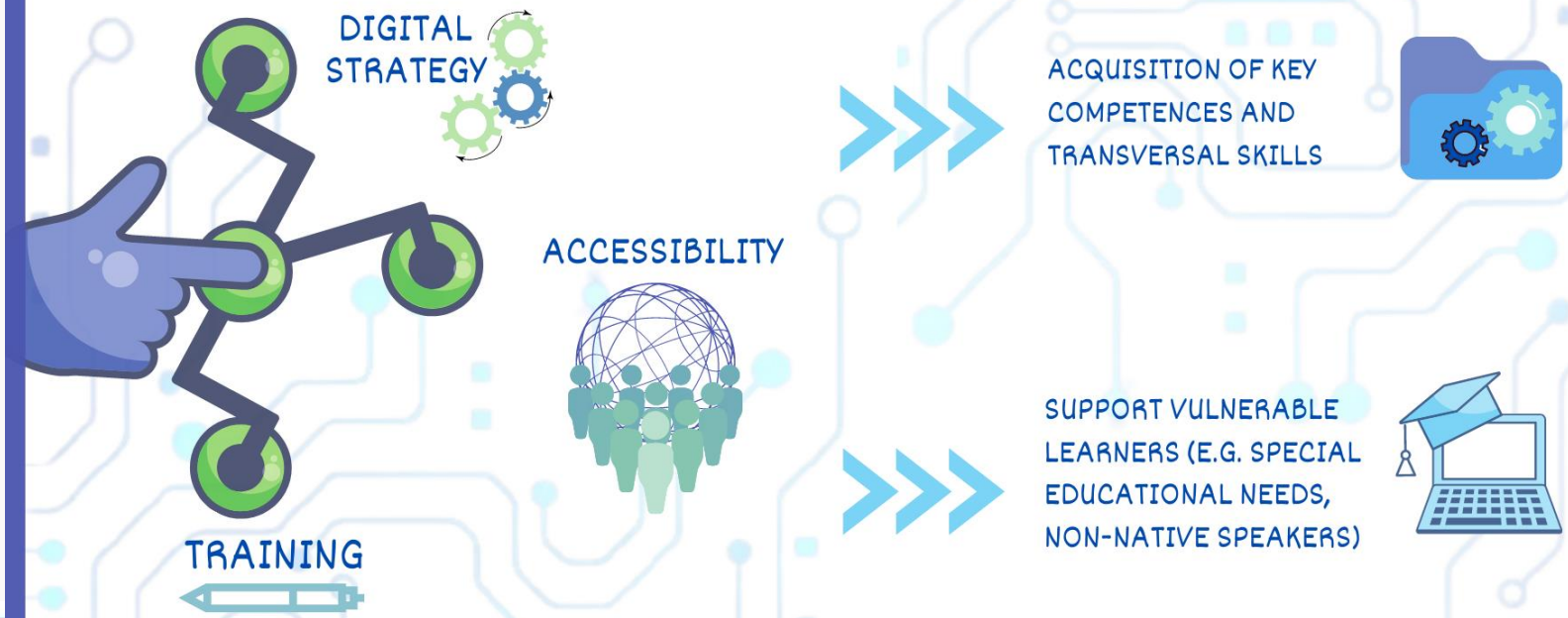
INTERVENTION APPROACH

PDF Version

and cultural backgrounds, as well as those with learning difficulties. In the case of Ukrainians refugee students for example,

PDF Version

DIGITAL INCLUSION



Evaluación y seguimiento

Reflection and evaluation tools

1. Decide what to monitor and evaluate
2. Choose relevant indicators
3. Assess whether programme or policy makes a difference
4. Decide if programme or policy is good enough.

Check our tools:

- Evaluation plan for policy makers
- Evaluation plan for learning providers
- Reflection tool for policy makers
- Reflection tool for VET providers

El kit de herramientas para abordar el abandono prematuro en FP

www.cedefop.europa.eu/TEL-toolkit

El kit de herramientas para empoderar los jóvenes ninis

https://www.cedefop.europa.eu/en/tools/neets

VET toolkit for empowering NEETs

Source of support to young people not in employment, education or training

BLOG HIGHLIGHTS

27 APR 2021

What is the VET Toolkit for empowering NEETs?

This Europe-wide toolkit is inspired by successful VET practices and aims at helping policy makers, practitioners, and providers of support to young people not in employment, education, or training (NEETs) to design policies and implement practices that will better address the needs of NEETs, helping them to reintegrate into education or training and the labour market.

VIEW ALL

BROWSE BY

Type of approach

6 Profiles at risk

7 Intervention approaches

8 Risk factors

BROWSE BY

Type of resource

2 Tools

1 Statistics and data

37 Publications

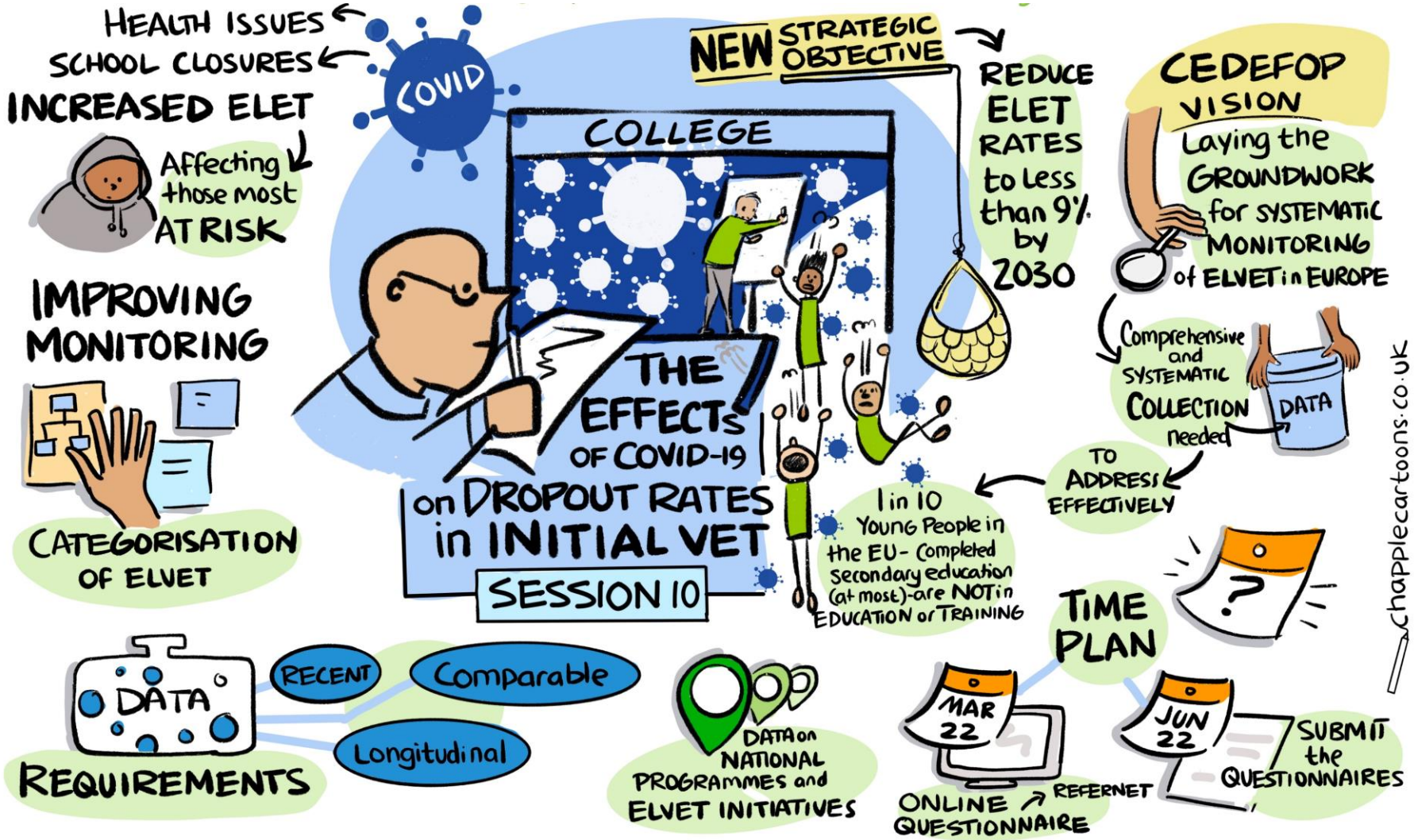
10 Good practices

WAYS TO

Take part

- Evaluation plan for policy makers
- Evaluation plan for learning providers
- Become an ambassador tackling early leaving from VET

Analizar los efectos de la Covid-19 sobre las tasas del abandono de FP



Movilizar la FP en tiempos de crisis

Investigación sobre las necesidades de los **estudiantes refugiados** y cómo puede la FP satisfacer sus demandas

Capacitar a los **profesores y formadores de FP** para apoyar a los estudiantes refugiados

Proporcionar **herramientas y buenas prácticas** para facilitar la integración de los estudiantes refugiados

Comunidad de embajadores/as del Cedefop

Responsables políticos, profesores, tutores, expertos y otras partes interesadas que participan en la lucha contra el abandono prematuro de FP a nivel nacional, regional o local en Europa

BECOME AN AMBASSADOR

VET toolkit for tackling early leaving

VET toolkit for empowering NEETs

Thank you

www.cedefop.europa.eu

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#Earlyleaving #VETtoolkit #VETTeachersTrainers

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European Centre for the Development of Vocational Training