



VET in Europe database

THE 2021 UPDATE

Dmitrijs Kuļšs, ReferNet PaFo, 26 May 2021

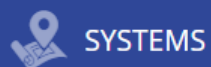


CEDEFOP

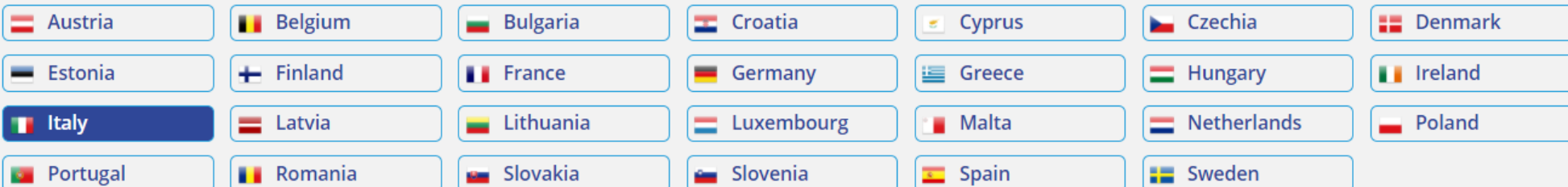
European Centre for the Development
of Vocational Training



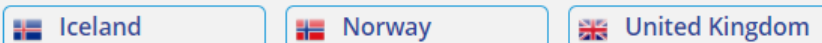
Vocational education and training in Europe



EU Member States



Other

[Download report !\[\]\(235bfe13ebf007ce2eea9e689707fac7_img.jpg\)](#)

GENERAL THEMES

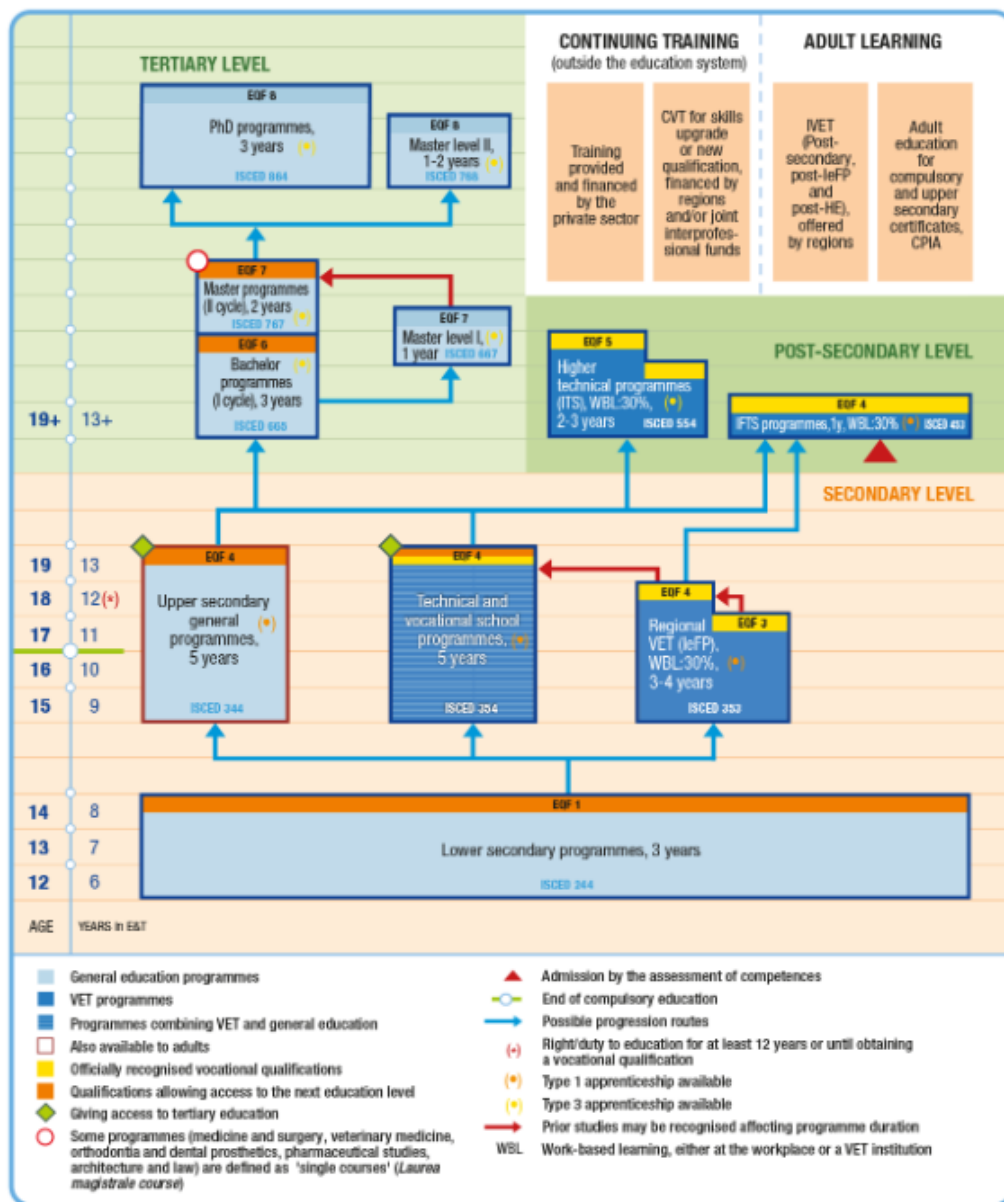
[EXPAND ALL](#)

- 1 Summary of main elements and distinctive features of VET
- 2 Main challenges and policy responses
- 3 External factors influencing VET

1	Summary of main elements and distinctive features of VET	▼
2	Main challenges and policy responses	▼
3	External factors influencing VET	▼
4	Education attainment	▼
5	VET within education and training system	▼
6	Apprenticeship	▼
7	VET governance	▼
8	VET financing mechanisms	▼
9	Teachers and trainers	▼
10	Shaping VET qualifications	▼
11	Quality assurance	▼
12	Validation of prior learning	▼
13	Incentives for learners	▼
14	Incentives for enterprises to boost their participation in VET provision	▼
15	Guidance and counselling	▼

VOCATIONAL EDUCATION AND TRAINING SYSTEM CHART

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NE: ISCED-P 2011.
Source: Cedefop and ReferNet Italy, 2019.

PROGRAMME TYPES

EQF 3-4	EQF 4	EQF 4	EQF 5
Regional VET (leFP), WBL: 30%, 3-4 years (ISCED 353)	Technical and vocational school programmes, 5 years (ISCED 354)	ITS programmes, 1 year, WBL: 30% (ISCED 453)	Higher Technical programmes (ITS), WBL: 30%, 2-3 years (ISCED 554)

Initial VET programmes leading to EQF level 3, ISCED 353 and EQF 4 (Vocational Education and Training pathways-Istruzione e Formazione Professionale leFP)			
EQF level	3-4	ISCED-P 2011 level	353
Usual entry grade	9	Usual completion grade	11-12
Usual entry age	14	Usual completion age	17-18
Length of a programme (years)	4 (up to)		
Is it part of compulsory education and training?	✓	Is it part of formal education and training system?	✓
Full time education is compulsory until the age of 16, but young people must stay in education or training until age 18 to accomplish 12 years of education and/or vocational training (night/day).			
Is it initial VET?	✓	Is it continuing VET?	✗
Is it offered free of charge?	✓	Is it available for adults?	✗
For State owned schools and regional VET programmes			

ECVET or other credits	Not applicable
Learning forms (e.g. dual, part-time, distance)	- school-based learning; - work practice (practical training at school and in-company practice); - self-learning; - apprenticeships.
Main providers	Information not available
Share of work-based learning provided by schools and companies	<=70%
Work-based learning type (workshops at schools, in-company training / apprenticeships)	- practical training at school - in-company practice
Main target groups	Programmes are available for young people.
Entry requirements for learners (qualification/education level, age)	Learners must hold a lower secondary school leaving diploma and to have passed the relevant State examination (final State examination of the first cycle of education).
Assessment of learning outcomes	Learners need to pass a final examination. The objective of the exam is the assessment of transversal competencies (communications, languages, maths and technical and professional competences. For these the pupils must take a practical test and draw up a technical sheet. Moreover the learners must take an oral test. The participation of two sector (labour market) experts, as members of the examination committee is a prerequisite.
Diplomas/certificates provided	Upon completion of a three-year programme learners obtain a professional operator certificate (EQF level 3), while upon completion of a four-years programme learners obtain a professional technician diploma (EQF level 4).
Examples of qualifications	Clothing operator, footwear operator, building specialist, graphic specialist, construction operator, construction technician (48), etc.
Progression opportunities for learners after graduation	Those who obtain a professional operator certificate can attend one additional year leading to a professional technician diploma. Those who obtain the professional technician diploma (i.e. complete the four-year programme) may enrol onto the fifth year of the technical or vocational schools programmes (EQF 4-ISCED 354) and obtain a general, technical or professional education diploma or enrol in a higher technical education and training programme and obtain the higher technical specialisation certificate.

Specifications for the 2021 ReferNet work plan

REFERNET WORK PLAN 2021

ReferNet's annual work plan for 2021 ⁽¹⁾ will be the object of a specific grant agreement based on the framework partnership agreement concluded between Cedefop and the partner.

General and specific conditions are available in the framework partnership agreement.



Deliverable type 1: Reporting on VET and VET-related policy

Deliverable type 2: Reporting on national VET systems

Deliverable type 3: Ad-hoc thematic and other support

Deliverable type 4: Visibility actions

Deliverable type 2: Reporting on national VET systems

Deliverable 2a	VET in Europe database – updating information about VET systems
Deliverable 2b	<i>VET in [Presidency country] – Short description</i> (hard-copy publication based on the VET in Europe country report)
Deliverable 2c	<i>Spotlight on VET in [Presidency country]</i>



WORKPLAN

YEAR

VET REF

Circulars

Title	Year	File
[Circular 2021.07 - Annex 3] Figures VET in Europe database	2021	[Circular 2021. 07 - Annex 3] Figures VET in Europe database
[Circular 2021.07 - Annex 2] VET in Europe database system charts (PDF) - Not yet available Pending until the sign-off of the Spotlights on VET compilation	2021	Circular 2021.07 VET in Europe database - Deliverable 2.a - guidelines.pdf (133.57 KB)
[Circular 2021.07 - Annex 1] VET in Europe database country data templates (MS Word)	2021	Circular 2021.07 VET in Europe database - Deliverable 2.a - guidelines.pdf (133.57 KB)
[Circular 2021.07] VET in Europe database - updating information about VET systems - Deliverable 2.a - guidelines	2021	Circular 2021.07 VET in Europe database - Deliverable 2.a - guidelines.pdf (133.57 KB)

[Circular 2021.07 - Annex 1] VET in Europe database country data templates (MS Word)

Submitted by Chryssa Zekou on 21-05-2021

Year:
2021

File:

[Circular 2021.07 VET in Europe database - updating information about VET systems - Deliverable 2.a - guidelines.pdf](#)

Annexes:

-  [AT_cut_off_date.docx](#)
-  [BE_cut_off_date.docx](#)
-  [BG_cut_off_date.docx](#)
-  [CY_cut_off_date.docx](#)
-  [CZ_cut_off_date.docx](#)
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Download yours and save as (example):

BG_July_2021.docx

DK_June_2021.docx

FI_August_2021.docx



Finland

April 2019 ▼

1	Summary of main elements and distinctive features
2	Main challenges and policy responses

1

Template in MS Word

- Update in (!) track changes and submit
- Technical guidelines are important for automatic export to the database

2

PDF system chart

- Consult with
- Update (only if errors / changes) and submit (optional)

3

Excel file with Eurostat data and common charts

- Use as a support material
- Copy common charts into the template

1

Template in MS Word

The data in the following themes are from the 2020 Spotlight compilation:

- Summary of main elements and distinctive features of VET
- Main challenges and policy responses

We have compared the 2019 system charts (online) with the most recent ones and added a comment in the template if we noticed a change. This may signal to you the need to update the respective description.

We have also provided you with the Excel file to support the update of stats and figures but please check before use.

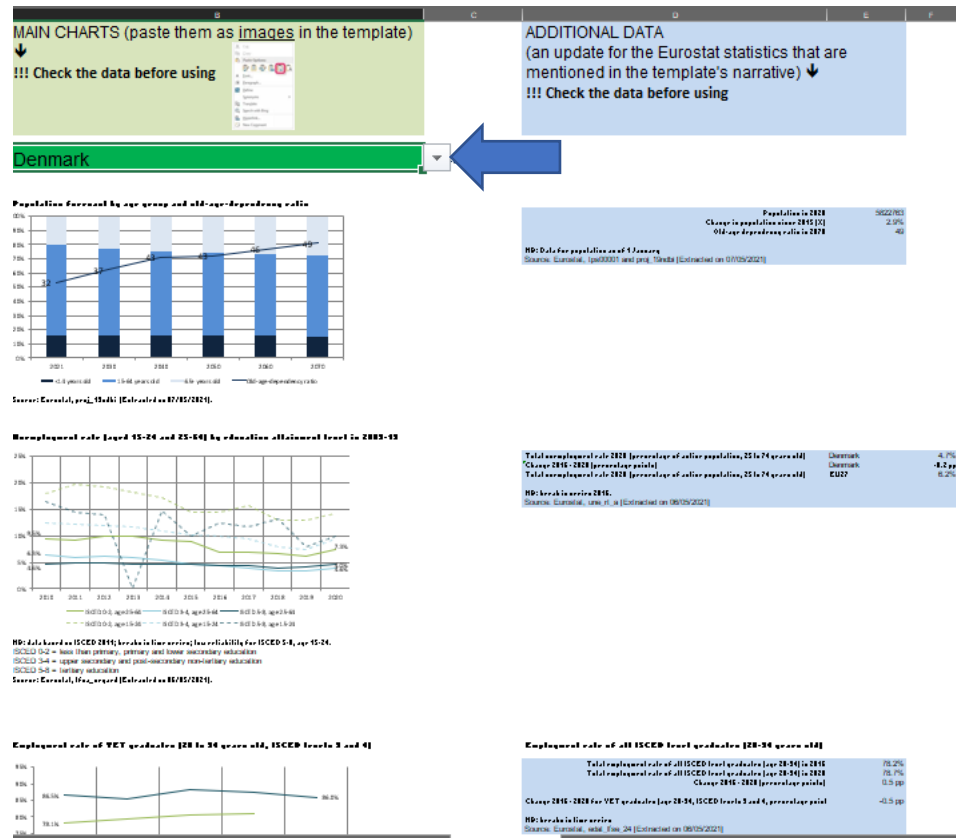
3

Excel file with Eurostat data and common charts

FIGURES

NB: copy as
images only

DATA USED IN DESCRIPTIONS



CONTACTS

Content-related:

VPS colleague working with you

General assistance (submission, etc.):

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Guidelines:

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Submission via
ReferNet Platform

Deadline:
15 September 2021