

Strand 4: Qualitative Scenarios For E&T (skills supply) policy makers

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Focus of Strand 4

Developing a set of qualitative scenarios to assist education and training policy makers at the European and national levels

Links to: Skills demand and supply data and conclusions, and the quantitative scenarios

Scenarios and strategies

Contexts or
environments

Trends

Drivers

Uncertainties

Policy:
alternatives and
effectiveness

‘Strategic
conversation’

Intended results

1. A set of alternative scenarios

- Showing how the demand for innovation, skills and jobs may impact on decisions about the supply of education and training and skills in Europe, to 2020.
- To inform and support the work of policy makers at European and national levels as they steer changes in education and training systems

2. A methodology for developing qualitative scenarios as a tool that is useful for policy makers

3. A report that describes the tool and scenarios, and analyses the possibilities and limitations of the tool.

Why scenarios?

- **Growing interest** in scenarios to support strategic and policy development reflects increasing uncertainty that people experience: global, local and personal contexts
- **Methodology** that takes into account a range of trends, drivers, uncertainties, possibilities
- **Useful to handle uncertainty and complexity**



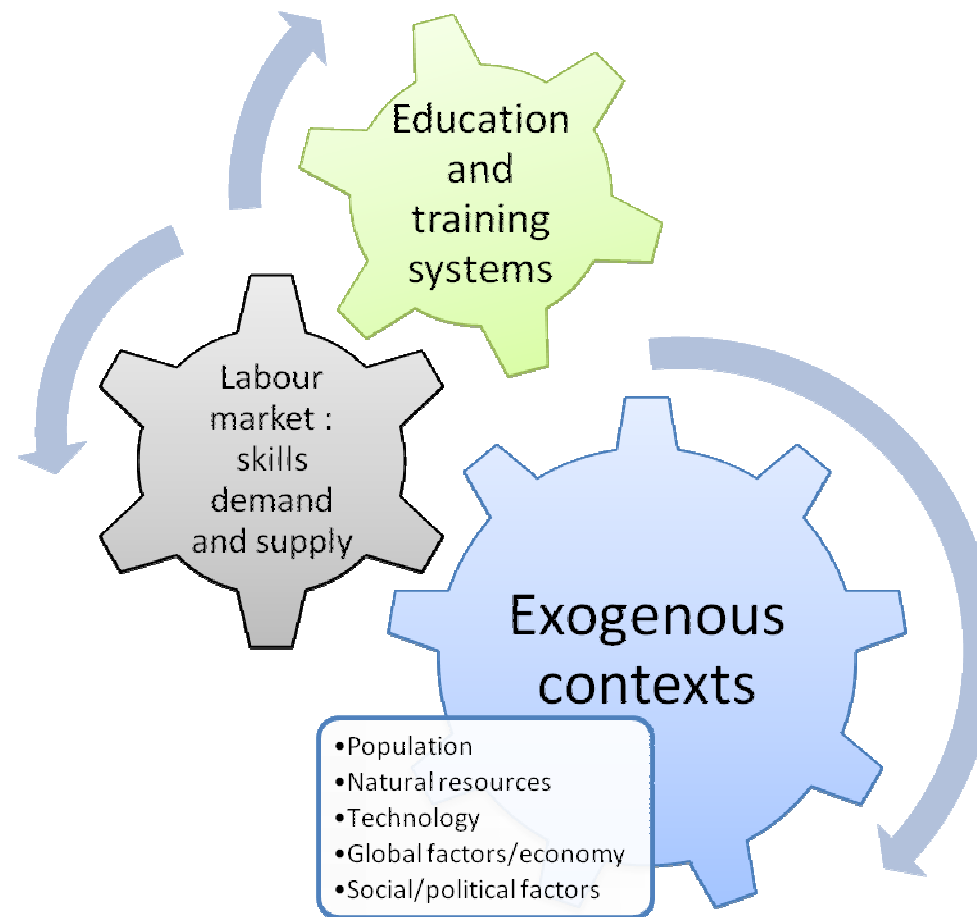
Making a start

1 Sources

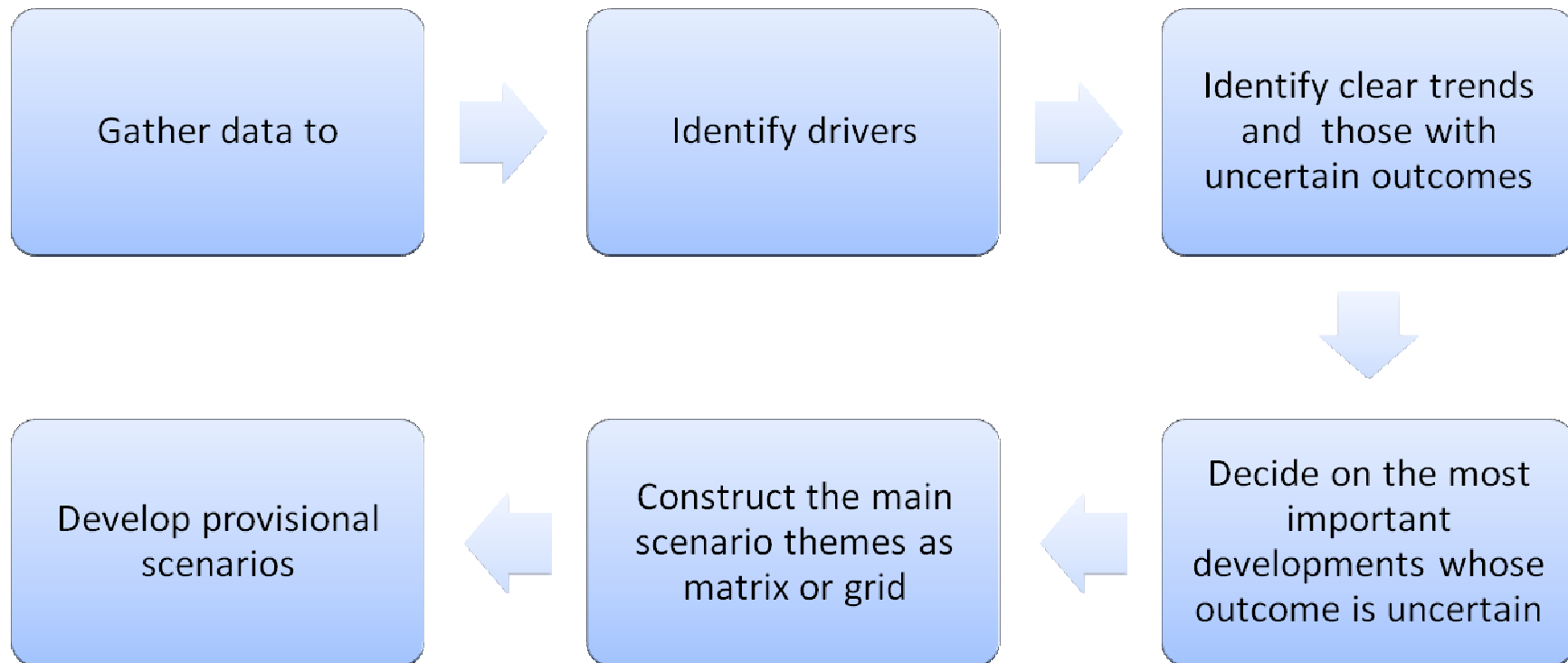
- Earlier **Cedefop VET scenarios research** (led by Fons von Wieringen; Sellin 2002; Leney et al, 2004)
- The developing results of the **Forecasting Skill Supply and Demand in Europe** (led by Rob Wilson; Cedefop 2008; Cedefop 2009)
- The **DG Employment sector skills scenario studies** (Oxford Research 2010 and 19 DGE sectoral reports)

Making a start

2 Contexts



Next steps



For you to reflect on

- 1. Is the proposed methodology is adequate to the task set?**
- 2. Are the contexts identified the right ones to identify the trends, drivers and uncertainties influencing E&T policy decisions?**
- 3. How would you vary the methodology and/or contexts?**
- 4. What are the key uncertainties that policies makers will have to grapple with – at local, sector, national or international level?**
- 5. Information needed! Can you provide any references to current futures or scenarios studies in your national or sector environment?**