

The National Qualification Framework and changing paradigm of education in *Czech Republic*

Thessaloniki

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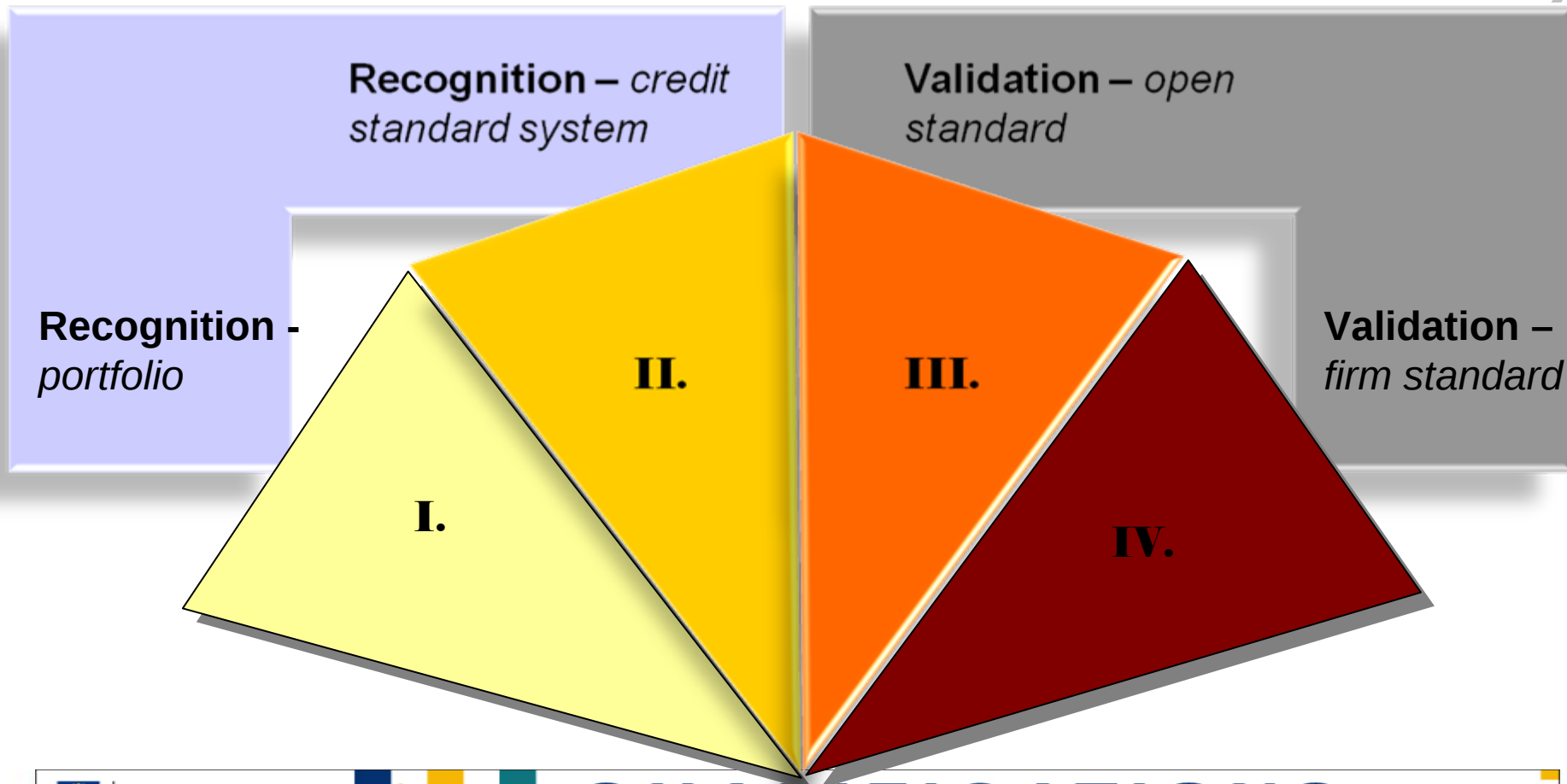
All children of both genders from the ages of six to twelve had to attend school.

Competences:

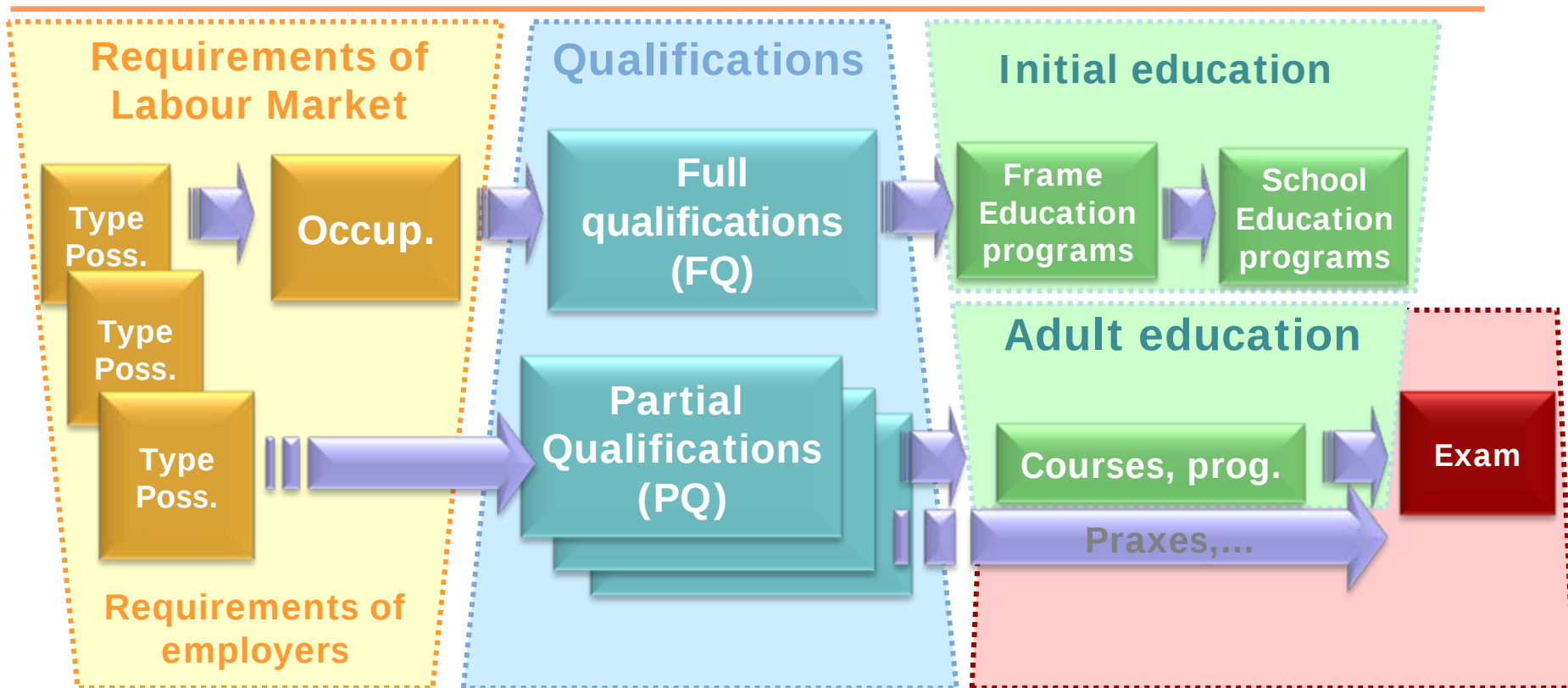
- Reading
- Writing
- Counting



Different approach (recognition and validation)



National Qualification Framework – bridge between world of labour and education



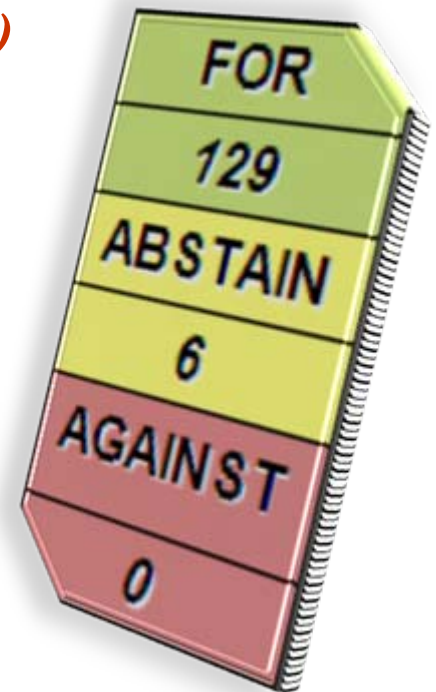
Recognition and validation of learning outcomes

Act n. 179/2006 on Verification and Recognition of Further Education Results and on the Amendment to Some Other Acts (the Act on the Recognition of Further Education Results)

- valid on 1.8.2007

- Basic principles

- National qualification framework
- Qualification and assessment standards
- Authorized personal
- Organization of exams
- Recognition of learning outcomes for praxis and further study



NQF - Precise description of labour market

professional qualifications of a natural person to duly perform all work activities pertaining to a relevant profession.

Full / complete qualification

Bricklayer
Tailor
Auto mechanic
Shop assistant
Chemical engineer

professional qualifications of a natural person to duly perform a certain work activity or a set of work activities in a relevant profession.

Partial qualification

Plasterer
Maker of heat-cladding systems
Tire service mechanic
Hat maker
Tier and decorator of flowers
Sommelier

Qualification standard

What to know?

Assessment standard

How to assess?

NQF standards

Define, what is necessary to know to handle qualification

Qualification standard

- Preparation, system and content of QS is very important issue in cooperation with employers and other stakeholders.

Qualification Standard	
Production of bread and common baked goods (Code: 29-001-H) Authorizing body: Ministry of Agriculture Group of branches: Food industry and food chemistry (code: 29) Occupation: Baker Documents proving full qualification: Certificates of partial qualification	
Professional Competence	
Description	Level
Receipt and keeping of raw materials, semi-finished products and additives for production of bread and common baked goods	3
Selection of a technological process for production of bread and common baked goods	3
Preparation, calculation of material requirements and treatment of raw materials for production of bread and	3

NQF standards

Define, what are procedures and requirements for assessment of qualification standard

Assessment standard

- Criteria have to enable clear evaluation whether evaluated person have all competences and skills
- All the time is necessary to build exam in sensitive way due time, technological and economical common sense
- Most important are requirements for authorized person

nsk... národní soustava kvalifikací		Assessment standard
Production of bread and common baked goods (Code: 29-001-H)		
Authorizing body:	Ministry of Agriculture	
Group of branches:	Food industry and food chemistry (code: 29)	
Occupation:	Baker	
Documents proving full qualification:	Certificates of partial qualification	
Professional Competence		
Description	Level	
Receipt and keeping of raw materials, semi-finished products and additives for production of bread and common baked goods	3	
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LLL Strategy in Czech Republic

EQF (backbone for adult education)

- promote the creation of the necessary *preconditions* for introduction of a law on recognition
- ensure *permeability between further and initial education* through acquisition and recognition of credits.



Linking NQF and professional retraining

Professional retraining

- part of labour policy aimed on *unemployed* (+ disadvantaged groups)
- labour office is obligated prepare *individual action plan* with each client (including education – professional retraining)

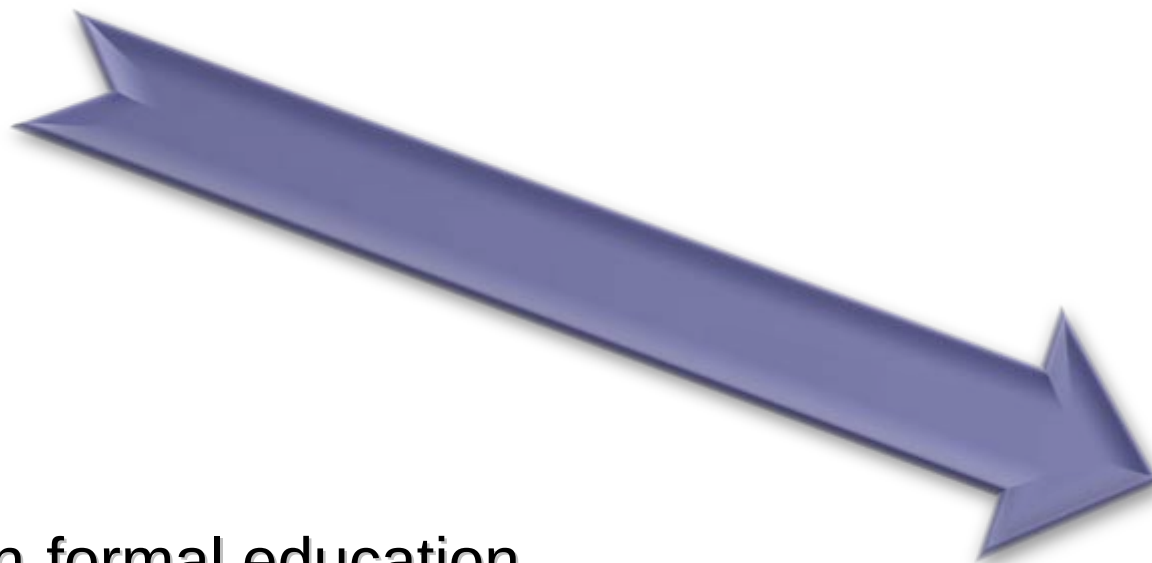
Providers of retraining

- quality assurance* (of education providers) on input is not sufficient

Solution (summer 2009)

- advantage of Czech case is to provide transparent *link between education and examination* (acquiring qualification)

NQF and professional retraining



Non-formal education

≠ qualification

= preparation for exam



Acquiring
qualification

Validation from perspective of LLLearners

Procedure

- WebPages/guidance
- Application for examination
- Authorized person gives term of exam
- Examination takes place
- Immediately after examination you get results
- In few days you obtain certificate
- You can appeal to responsible ministry



Benefits for LLLearners

Skills recognition

- Whenever, however, wherever* were skills acquired – you can get them recognized
- You can *transparently prove* that your skills match requirements of employers
- Your *self esteem is rising* (you've been recognized by authority in field)
- Your qualification is *up to date*
- You are “non traditionally” *entering further education* (active involvement)

Current state of presented system

2007 - September 2009	
Number of qualification	186
Number of authorized personal according to qualification	570
Number of examinations	144

The History

2002 ISTP

2003 OECD – The qualification systems
The creation of a national system of qualifications supporting the LLL
(proj. MIN LAB, NTF)

2004 EU: Common European principals for identification and validation of
non formal and informal learning (Conclusions of the Council
28/5/2004)
EU: EQF (preparation)
EU: ECVET (preparation)
The initiation (commencement) of a preparation of the Act on
Recognition

The History

- 2005** NQF (The system project of ESF)
- 2006** The beginning of a creation of sector councils
The adoption of Act n. 179 (on recognition)
- 2007** NSP (public order) – standardization of the activities of SC
The efficiency of the act on recognition
EU: EQF (recommendations)
- 2008** First authorised (accredited) individuals
First exam of a partial qualification according Act n. 179
Termination of the project NQF and public order NSP
- 2009** New project from ESF (NQF 2)
NQF is interconnected with other existing systems (retraining)

Děkuji za Vaší pozornost

Thank you for your attention

