



Workshop on
Curriculum innovation and reform: policies and practices
Thessaloniki, 9-10 November 2009

Agenda

Monday, 9 November 2009	
Chair: Irene Psifidou, Cedefop	
09.30-10.00	<i>Registration</i>
10.00 –10.15	Welcome and Introduction <i>Mara Brugia, Head of Area, Cedefop</i>
10.15– 10.30	Rationale and objectives of the Workshop <i>Irene Psifidou, Cedefop expert</i>
10.30 –11.15	Findings of Cedefop's study: Exploring the relationship between learning outcomes and VET curricula and learning programmes <i>Léna Krichewsky, Bridges Politik- und Organisationsberatung</i> <i>Dietmar Frommberger, University of Magdeburg</i>
11.15-11.45	<i>Tea/Coffee break (reimbursement forms)</i>
11.45-13.00	Reactions from participants
13:00-14:30	<i>Lunch break</i>
14.30-17.30	Parallel working tables
Including: Coffee break 16.00-16.15	Table 1: Competence-based approaches to curricula: understanding learning-outcomes and their role in curricula <i>Host: Tom Leney, QCA</i> <i>Rapporteur: Aaron Benavot, University at Albany State University of New York</i> - “Expert travellers” will discuss how do countries understand the learning outcomes approach and what is the role of such approaches in reforming curricula?
	Table 2: Developing outcome-oriented curriculum: methods and stakeholders <i>Host: Renato Operti, UNESCO-IBE</i> <i>Rapporteur: Anneke Westerhuis, CINOP</i> - “Expert travellers” will discuss how are curricula developed and what role do stakeholders play? Has the outcomes approach affected the curriculum development process, and how?

	Table 3: Implementing the curriculum: changing approaches at institutional level <i>Host: Hannele Niemi, University of Helsinki</i> <i>Rapporteur: Rocio Lardinois, Cedefop</i> - “Expert travellers” will discuss what institutional changes are needed to support curriculum change (including teacher training)?
	Table 4: The curriculum in practice: innovative approaches to pedagogy and assessment <i>Host: John Mc Cann, Scotland's Colleges</i> <i>Rapporteur: Juan Manuel Moreno, World Bank</i> - “Expert travellers” will discuss what are the implications for teaching methods and assessment procedures when applying curriculum in practice?
20:00	Dinner

Tuesday, 10 November 2009	
09.30-11.00	Chair: Irene Psifidou, Cedefop Recommendations from parallel working tables Rapporteur Table 1: <i>Aaron Benavot</i> Rapporteur Table 2: <i>Anneke Westerhuis</i> Rapporteur Table 3: <i>Rocio Lardinois</i> Rapporteur Table 4: <i>Juan Manuel Moreno</i>
11.00-11.15	Tea/Coffee break
11.15-12.30	Chair: Loukas Zahilas, Cedefop Key messages from participants Experts from Denmark, England, Finland, Germany, Greece, Lithuania, the Netherlands, Romania, Poland, Scotland, Slovenia, Spain and USA, as well as from the European Commission, the World Bank, the OECD-CERI, and UNESCO-IBE may present¹: ▪ an innovative example of an outcome-oriented curriculum initiative ▪ an associated area that calls for more research
12.30-13.00	Understanding the present and preparing for the future <i>Irene Psifidou, Cedefop expert</i>
13.00	End of the workshop

¹ Presentation is voluntary and should not exceed 5 minutes for each participant.