

Standards for digital exchange of learner information in the Netherlands. The Electronic Learner Dossier (ELD).

The introduction of new educational developments in the Netherlands, such as 'competence based education', ask for a more and efficient exchange of student-related information on learning and learning-results. In 2008, the ELD project makes this feasible in secondary education, with the 'Electronic Learner Dossier'.

Seamless educational careers

The ELD project aims at a seamless transition of students in their educational career, through facilitating smooth transfer of student/learning information in the educational chain. The idea is that the ELD will reduce administrative burdens and facilitate continuing learning processes. Two flies in one go.

What effects will this project have in 2008?

The ELD project results in univocal, transparent, efficient and safe exchange of learner information on the basis of nationally validated agreements. These exchanges take place at the main switches in the educational chain: from secondary to secondary education, from secondary to (secondary and higher) vocational education, secondary to tertiary education and from secondary education to the labour market. In August 2008 schools should have access at the necessary data with one press at the button. The student enters and leaves secondary education digitally.

Standards at European level?

At the basis of the ELD lies the international metadata standard 'IMS Learner Information Package (LIP)'. At this point, US legislation, compared with European, is more sensitive on privacy issues and this is an obstacle for a wider use of LIP in European education systems. European implementation of LIP (by CEN) would be desirable, to make better use of future LIP applications in Europe.

'Ultimately, the profit is for the student, because schools now have a tool to track the students learning history and provide tailor-made educational guidance'

's-Hertogenbosch: CINOP, 2006. More information (in dutch language) is available on:
<http://www.eldvo.nl>