

28 and 29 November 2016
Thessaloniki, Greece

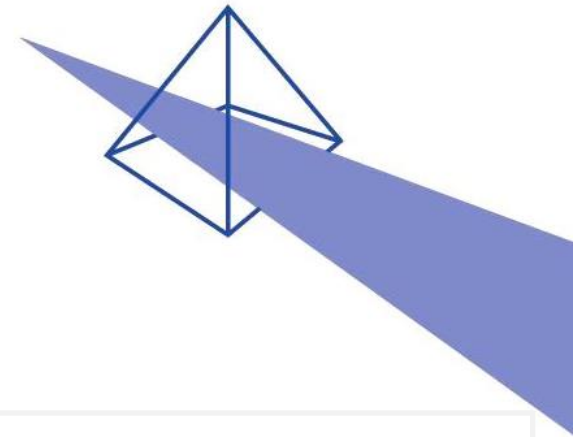
How to make learning visible

Strategies for implementing validation
of non-formal and informal learning



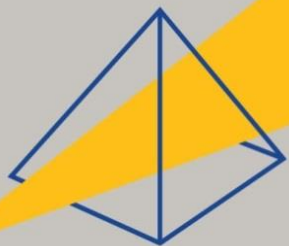
Ernesto Villalba

Cedefop



The Present

First results of the 2016 European
inventory update



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Outline

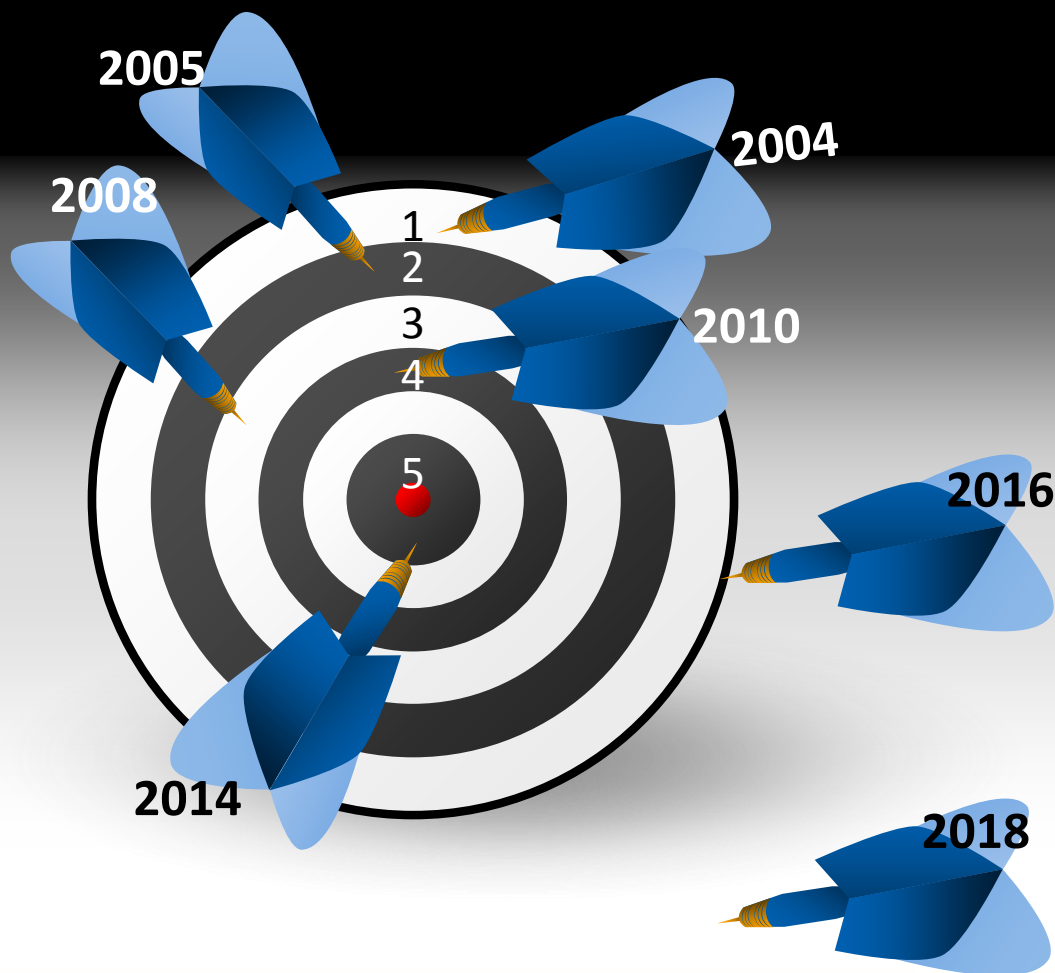
1
2
3

European Inventory

Results

Conclusions

The European inventory



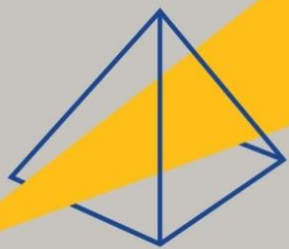
Objectives

- 1 – A trustworthy source of information
- 2 – Up to date information
- 3 - Systematic monitoring of progress
- 4 - Both a country-specific and a thematic dimension
- 5 – Work together with the **guidelines**



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#ValidationEurope



European inventory process

Contract



Data Collection

Jan.- April 2016

Quality Assurance



June – Sep. 2016

Analysis

Oct.- Nov. 2016



Thematic reports

April 2016

First drafts

May 2016

Final reports

Sep. 2016

Publication

January 2017



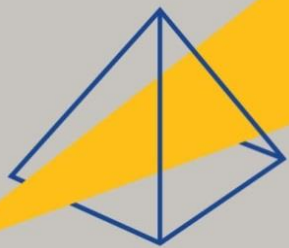
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#ValidationEurope

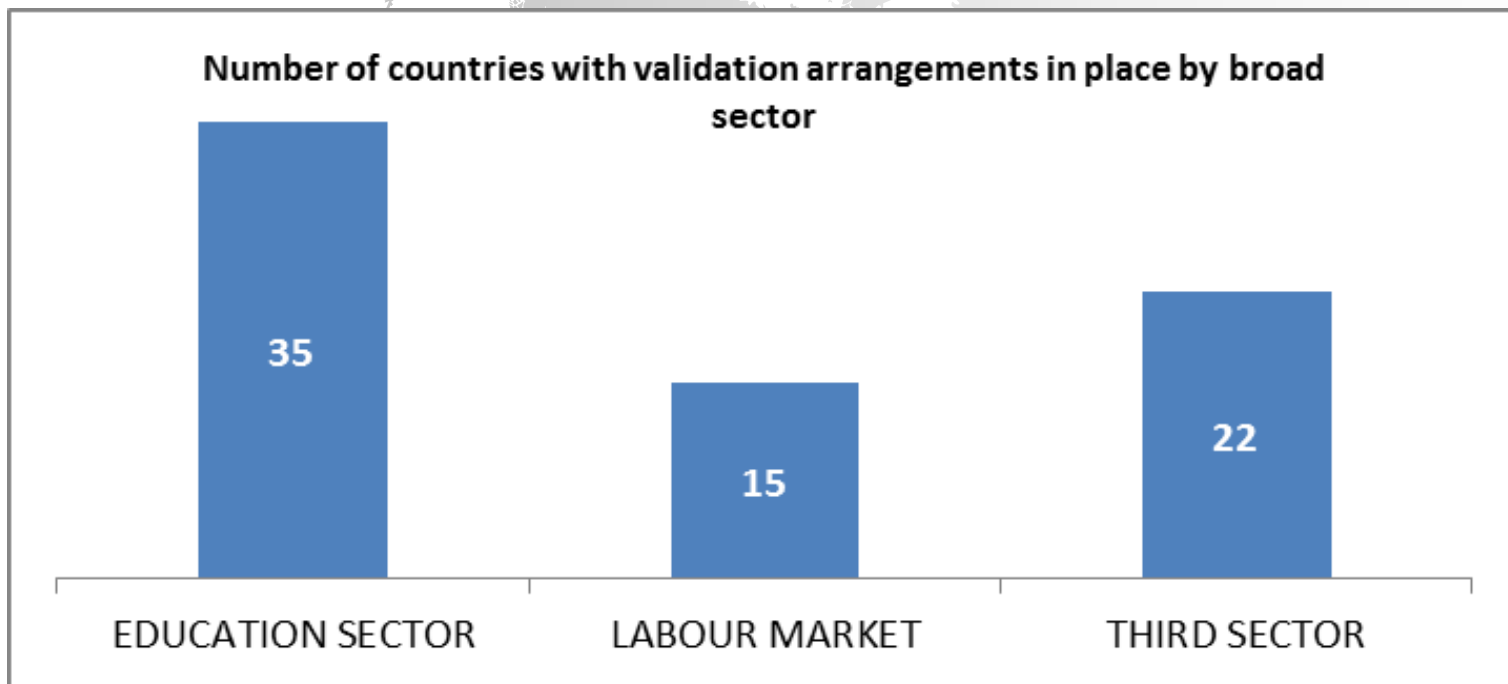
Results of the 2016 Inventory



Pic from: <http://www.thepetitionsite.com/418/843/290/prairie-dog-is-one-of-the-seven-iconic-animals-in-usa-save-the-kissing-animals/>



Validation outcomes



Source: European Inventory 2016



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#ValidationEurope

2.3 What can be achieved through validation?

BUT not necessarily wide-spread to all sectors of education

The number of people still limited

No info on impact of validation outcomes

Little connection to labour market initiatives and coordination

Award of full or parts of qualifications

Award of other qualifications/
certificates

Award credits

Award modules

Exemptions

Access

25 countries

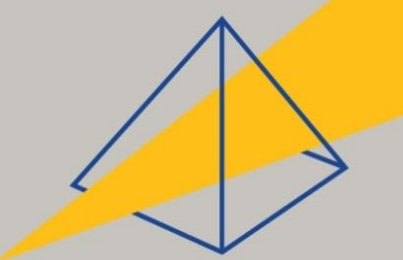
25 countries

20 countries

26 countries

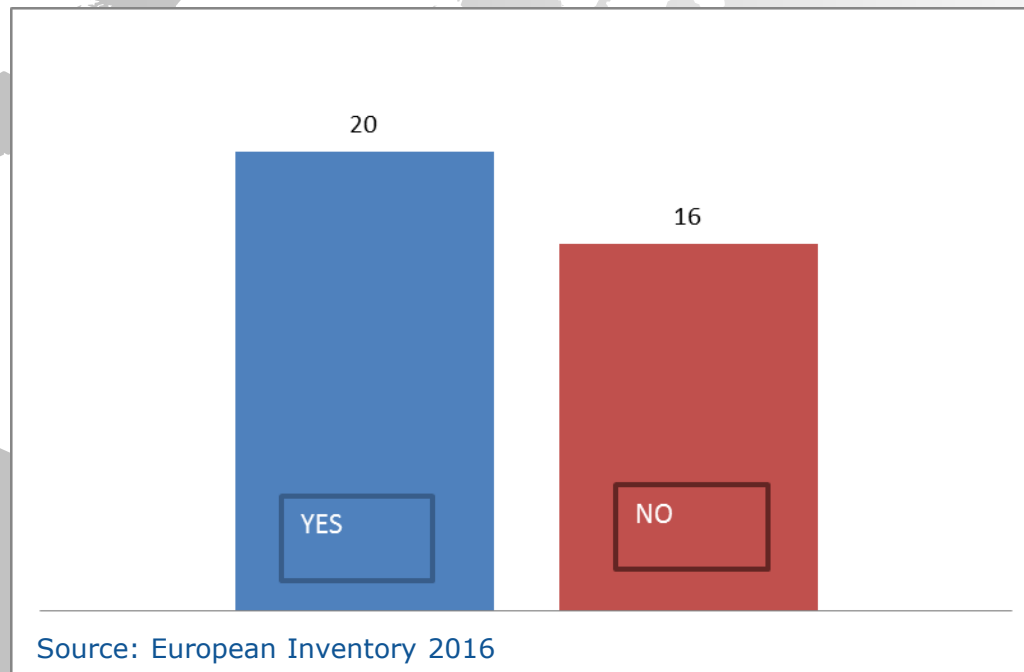
14 countries

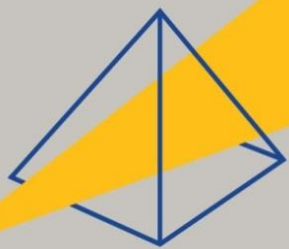
30 countries



Institutionalisation and coordination

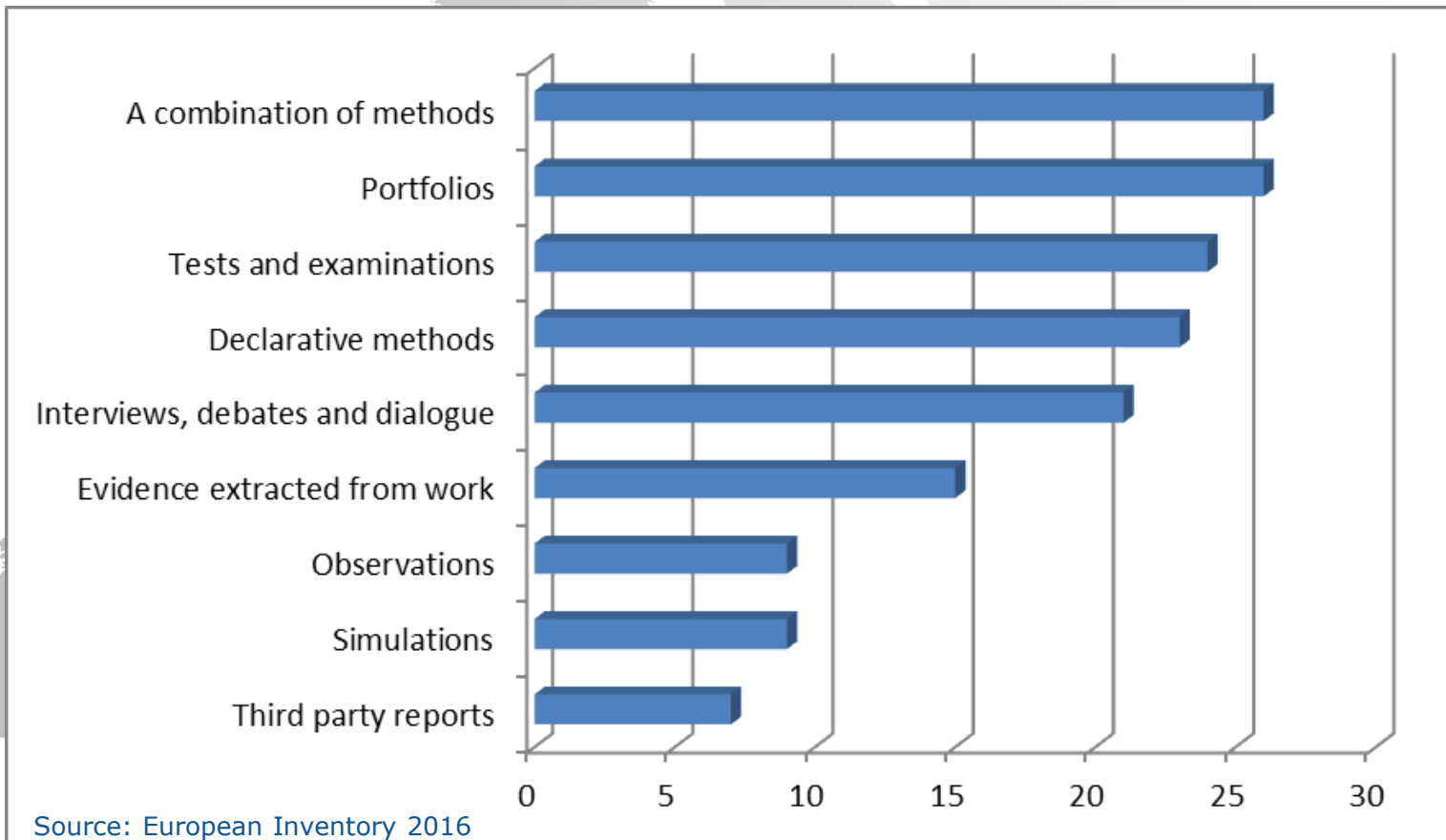
Are there institutional mechanisms to coordinate validation across sectors?

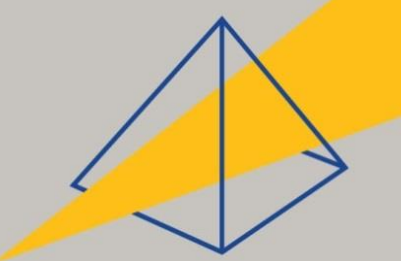




Validation Methodology

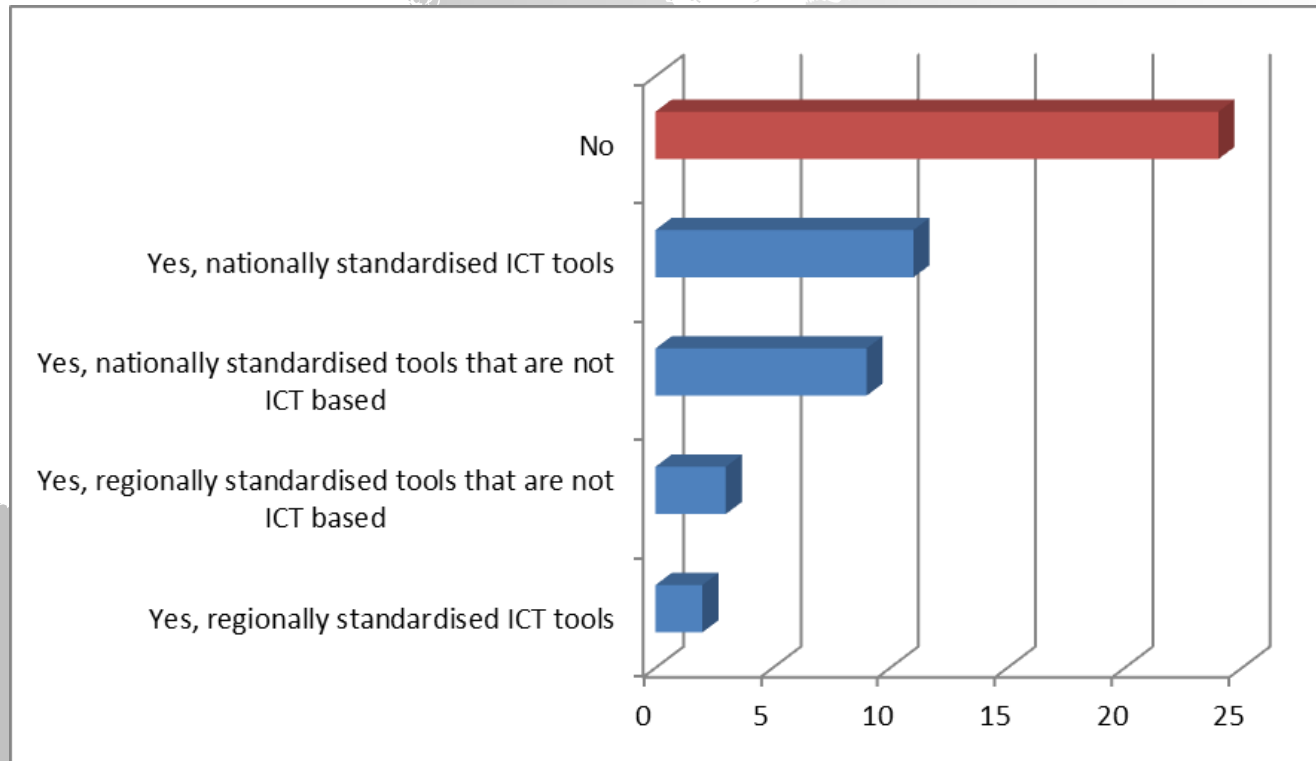
Methodologies frequently used for validation





Validation Methodology

Use of standardised methodologies

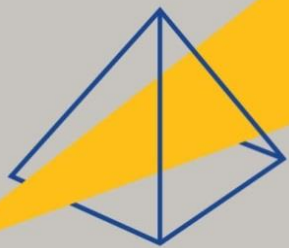


Source: European Inventory 2016



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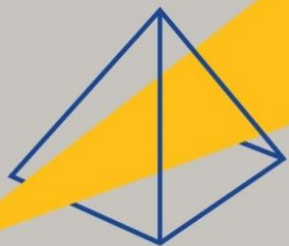


Conclusions

- Increasing political commitment
 - But less involvement of social partners and civil society
 - Educational driven
 - More coordination needed

- Methodologies fit for purpose
 - But still relying much on traditional testing methodologies
 - Potential better use of ICT





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Thank you for your attention!



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