



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!



Making learning visible **Validating non-formal and informal learning**

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Cedefop
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NZQA's role

- Manages the **New Zealand Qualifications Framework**
- Administers the senior secondary school assessment system
- Sets the rules for quality assurance in the higher education sector
- Improves the international recognition of New Zealand qualifications

The New Zealand Qualifications Framework is at the heart of New Zealand's education system



New Zealand Qualifications Framework

Level	Qualification Types	
10	Doctoral Degree	
9	Master's Degree	
8	Postgraduate Diplomas and Certificates, Bachelor Honours Degree	
7	Bachelor's Degree, Graduate Diplomas and Certificates	
6 5	Diplomas	
4 3 2 1	Certificates	

NEW ZEALAND EDUCATION IN 2025: LIFELONG LEARNERS IN A CONNECTED WORLD

An illustrative vision

A highly connected, interdependent education system that equips students with skills for the future, fosters students' identity, language and culture, and prepares students to participate as successful citizens in the 21st century.

We learn in a complex world

High rate
of change

Demand for new
specialised skills

Hyperabundant
information

We never stop learning

Everyone is a learner from birth, within a connected, interdependent education system.

I can also...

connect with other learning centres and specialists to study subjects in depth.

We are all connected

Learning centres are connected and interdependent. They could be attached to community hubs like libraries or marae, or to business centres or innovation zones. They allow learners of any age to come together.

For example:

Anton's marae
His primary learning centre

Robotics specialist
MIT OpenCourseWare
Massachusetts, US

Chemistry specialist
Callaghan Innovation
Wellington, NZ

Sports specialist
Sporting centre of excellence
Palmerston North, NZ

Language and culture specialists
Aboriginal Learning Centre
Northern Territory, AUS

DRAFT
16/04/15

We're all...
lifelong learners

Here's how I learn

I learn collaboratively

I learn by being digitally connected

My identity, language, culture and place are valued

I'm able to explore in depth subjects I'm passionate about

I find gaming a great way to help my learning

I learn from my peers. We teach and learn from each other.

We live and learn...
in a vast network.

I'm Anton
LIFELONG LEARNER
student of the world

Every day I can:

Learn within my community. I get to learn with people of all ages. We're connected internationally.

Work alongside kaumatua at my marae, which is a centre of excellence in indigenous language revitalisation and stay connected with my iwi.

Study science, maths and music through the learning centre at my marae, advanced chemistry through the learning centre at Callaghan Innovation, and Maori studies with Waikato University.

Meet my learning mentor every other day and skype her whenever I need to.

Set my goals and reach them, with the help of my Learning Mentor and everyone who supports me to learn.

Pedagogical Specialist

Pedagogical Specialists lead teams of Learning Mentors, overseeing professional development, assuring quality outcomes for learners, moderating content and developing curriculum resources.

Primary Learning Mentor

Teachers are Learning Mentors; skilled professionals who work with groups of learners to set goals, give advice about learning pathways and provide mix of direct and guided instruction.

Whānau

"We've got a great relationship with Anton's Learning Mentor and his specialist teachers. We catch up for whānau meetings every week. It's a genuine partnership. We have opportunities to learn alongside Anton too."

Peers

"I work closely with other students, either face-to-face or online. I can connect with people who are 'like' me."

Harnessing technology

A pervasive digital environment is empowering learners as never before, allowing them to take charge of their own learning anywhere, anytime.

When staying at home, I can learn in virtual worlds.

The ability to work and study specific disciplines in depth with others

e.g. complex timetabling means efficient coordination of learning experiences.

Real time knowledge of the learner's progress and next learning steps

e.g. learning analytics means sophisticated assessment in real time.

Recognition Technology makes connecting to online learning quick and easy

e.g. a single, secure login.

Efficient administration means schools can focus on teaching and learning

e.g. cloud-based, serverless learning centres.

CRT and RPL guiding principles

- Clear and accessible information
- Credit awarded is equal in value and portable
- Transparent decision-making
- Design qualifications, courses and programmes to promote and facilitate CRT
- Decisions benefits learners and supports effective learning pathways

LEARNERS **TODAY**



Important lessons and future plans

Questions?

