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VETAlertnewsletter

April 2014 – Final issue

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This is the last issue of VETAlert. The newsletter will not be published in the future. Thank you and Good bye.

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EU PUBLICATIONS

Council conclusions on efficient and innovative education and training to invest in skills - supporting the 2014 European Semester / Council of the European Union -- In C 62, 4.3.2014, p. 4-6.
Descriptors: *skill development; employability; EU countries.*

Council conclusions on the 2014 Annual Growth Survey and Joint Employment Report: political guidance on employment and social policies / Council of the European Union. 2014. 10 p.
Employment, Social Policy, Health and Consumer Affairs Council meeting, 10 March 2014.

Descriptors: *employment creation; employment policy; performance appraisal; economic crisis; Europe 2020 strategy; governance; EU countries.*

Council Recommendation of 10 March 2014 on a quality framework for traineeships / Council of the European Union -- In Official Journal of the European Union, C 88, 27.3.2014, 1-4 p. 2014.
Descriptors: *apprenticeship; youth training; quality of training; fight against unemployment; EU countries.*

Council Recommendation on a quality framework for traineeships / Council of the European Union, 2014. 8 p.
Descriptors: *apprenticeship; youth training; quality of training; fight against unemployment; EU countries.*

Joint Employment report 2014 / European Commission. Luxembourg: Publications Office, 2014. 16 p. (Documents COM; (2011) 11, 12.1.2011).
Descriptors: *economic crisis; employment creation; employment policy; economic policy; small and medium enterprise; entrepreneurship; Europe 2020 strategy; EU countries.*

Statement of revenue and expenditure of the European Centre for the Development of Vocational Training (Cedefop) for the financial year 2014: -- In Official Journal of the European Union, C 90, 28.3.2014, p. 1-6. Luxembourg: Publications Office, 2014.
Descriptors: *Cedefop; financial management; financial control; EU countries.*

Taking stock of the Europe 2020 strategy for smart, sustainable and inclusive growth: communication from the Commission [...]. Luxembourg: Publications Office, 2014. 32 p. (Documents COM; (2014) 2014, 130, 5.3.2014).
Descriptors: *employment policy; employment creation; economic crisis; Employment programme; youth unemployment; Europe 2020 strategy; EU countries.*

Teacher education in Europe / European Parliamentary Research Service, 2014.
Descriptors: *teacher training; teaching personnel; EU countries.*

THEMES

Identifying skill needs



Immigrant Workers and the Workforce Development System in the United Kingdom / Green, Anne; Migration Policy Institute. Washington, DC: MPI, 2013. 31 p.

Descriptors: *migrant employment; migrant worker; skill shortage;*

employment policy; manpower planning; recognition of qualifications; human capital; access to training; human resources management; migrant training; government policy; United Kingdom.

[\[online\]](#)

Access to Work. London: Department for Education, 2013-.

Descriptors: *disabled person; access to employment; government policy; young person; financing of training; work experience; learning difficulty; supported employment; United Kingdom.*

[\[online\]](#)

Beat the heap: an imputation strategy for valid inferences from rounded income data / Drechsler, Jörg; Kiesel, Hans. Nuremberg: IAB, 2014. 26 p. (IAB Discussion Paper; 02/2014).

Descriptors: *economic statistics; labour market; personal development; social security; statistical analysis; wage; Germany.*

[\[online\]](#)

Community Learning Trust Pilots: prospectus: new challenges, new chances: further education and skills system reform plan / Department for Business, Innovation & Skills - BIS. , 2012. 16 p.

Descriptors: *adult learning; informal learning; non formal learning; community participation; skill development; community development; United Kingdom; England.*

[\[online\]](#)

Demographischer Wandel und berufliche Bildung: Konsequenzen für die Fachkräftesicherung und die gesellschaftliche Integration von Jugendlichen / Severing, Eckart [Demographic change and vocational education and training – consequences for securing the supply of skilled workers and for the societal integration of young people] -- In Berufs- und Wirtschaftspädagogik

- online, 2013, spezial ed. No. 6 HST 2013, 15 p.

Descriptors: *demography; employment policy; skill shortage; training participation rate; vocational training; youth training; Germany.*

[\[online\]](#)

Diseño y experimentación de un programa de capacitación de jóvenes titulados universitarios en competencias para transitar al autoempleo: informe de síntesis / Federación de Empresarios de Comercio y Servicios de Zaragoza y Provincia [Design and testing of a training programme for young university graduates in

[\[online\]](#)

skills for becoming self-employed]. Madrid: Fundación Tripartita para la Formación en el Empleo, 2013. 207 p. ISSN 0000-0000

Descriptors: *self employed worker; access to employment; competence; employment creation; qualification; Spain.*

[\[online\]](#)

Empfehlungen zur Entwicklung des dualen Studiums: Positionspapier. [Recommendations for the development of dual higher education study – a position paper]. Berlin: Wissenschaftsrat, 2013. 48 p.

Descriptors: *education system; dual system; higher education; training system; university enterprise relationship; university studies; recognition of qualifications; Germany.*

[\[online\]](#)

Employment and skills strategies in Australia. Paris: OECD, 2014. 86p. (OECD reviews on local job creation.). - ISBN 9789264207882

Descriptors: *employment creation; local training initiative; regional labour market; productivity; employment policy; skill; performance; productivity; Australia.*

[\[online\]](#)

Enhancing youth employability: What? Why? and How? Guide to core work skills / Brewer, Laura; International Labour Organisation. Geneva: ILO, 2013. 51 p. - ISBN 9789221275343

Descriptors: *employability; youth employment; young worker; skill; key competences; training innovation; vocational training.*

[\[online\]](#)

Evolución del desajuste educativo entre la oferta y la demanda de trabajo en España / Izquierdo, Mario; Puente, Sergio [Evolution of the educational mismatch between job supply and demand in Spain] -- In Boletín Económico, No 6 (2013), p. 43 - 50. Madrid: Banco de España, 2013. ISSN 0000-0000

Descriptors: *skill shortage; competence; qualification; training employment relationship; forecasting; educational opportunity; job offer; Spain.*

[\[online\]](#)

Fachkräfte für die Region / Innovationsbüro Fachkräfte für die Region [Skilled workers for the regions.]. Berlin: BMAS, 2014.

Descriptors: *skilled worker; regional development; government policy; regional labour market; labour shortage; skill shortage; innovation; Germany.*

[\[online\]](#)

Fachkräftengpässe in Unternehmen: in vielen Berufsgattungen bestehen seit längerem Engpässe: Studie / Bussmann, Sebastian; Seyda, Susanne; Germany. Institut der Deutschen Wirtschaft Köln.

[Shortages of skilled workers in companies: bottlenecks have existed in many types of education for some considerable time: A study]. Berlin: BMWi, 2014. 38 p. Descriptors: *skill shortage; higher education graduate; highly skilled worker; human resources management; level of qualification; personnel management; skill obsolescence; labour shortage; Germany.*

[\[online\]](#)

Fortschrittsbericht 2013 zum Fachkräftekonzept der Bundesregierung / Bundesministerium für Arbeit und Sozialordnung [Progress Report 2013 for the skilled worker concept of the Federal Government of Germany]. Berlin: BMAS, 2014. 88 p.
 Descriptors: *skill shortage; information technology; engineering worker; health worker; skilled worker; social worker; labour shortage; personal services worker; Germany.*

[\[online\]](#)

Gesundheitskompetenz im Kontext beruflicher Bildung: für nachhaltige Gesundheit und Beschäftigung / Zöller, Maria; Tutschner, Herbert [Health competence within the context of vocational education and training: creating sustainable health and employment]. Bonn: BIBB, 2014. 38 p.
 (Wissenschaftliche Diskussionspapiere / BIBB; 147). - ISBN 978-3-88555-951-1
 Descriptors: *health; dual system; health education; in company training; sustainable development; vocational school; Germany.*

[\[online\]](#)

2GetThere: Dutch youth employment project / Municipality of Arnhem; Ministerie van Sociale Zaken en Werkgelegenheid. Arnhem: Municipality of Arnhem, 2010.
 Descriptors: *youth employment; educational dropout; disadvantaged group; government policy; mentoring; educational innovation; fight against unemployment; Netherlands.*

[\[online\]](#)

The Immigrant Workforce in Germany: Formal and Informal Barriers to Addressing Skills Deficits / Speckesser, Stefan; Migration Policy Institute. Washington, DC: MPI, 2013. 31 p.
 Descriptors: *migrant employment skill shortage; migrant worker; employment policy; recognition of qualifications; access to training; level of qualification; equal opportunities; government policy; Germany.*

[\[online\]](#)

Improving the quality of further education and skills training. London: Department for Education, 2011.
 Descriptors: *continuing education; skills development; educational reform; vocational education; technical training; quality of education; public finance; vocational guidance; apprenticeship; attractiveness of vocational education and training; United Kingdom.*

[\[online\]](#)

Jetzt weiß ich, was ich kann: Schwerpunktthema Potentialanalyse / Servicestelle Bildungsketten beim BIBB für das BMBF [Now I know what I can do: focus on analysis of potential] -- In Bildungsketten-Journal, Vol 2, No 2, p. 8-23. Bielefeld: Bertelsmann Verlag, 2013. ISSN 2196-1255

Descriptors: *vocational guidance; access to training; competence; personal development; transition from school to work; vocational preparation; Germany.*

Cedefop library DE Z 07

Konzepte zur abschlussorientierten Nachqualifizierung von jungen Erwachsenen / Frank, Irmgard [Concepts for qualifications-oriented concepts for the second-chance training of young adults] -- In Berufsbildung in Wissenschaft und Praxis (BWP), Vol 43, No 1, p. 40-43. Stuttgart: Steiner Verlag, 2014. ISSN 0341-4515
 Descriptors: *certification of learning outcomes; labour market; level of qualification; modular training; unskilled worker; Germany.*

[\[online\]](#)

Lebensverdienste nach Qualifikation: Bildung lohnt sich ein Leben lang / Schmitten, Achim; Stüber, Heiko [Life earnings after qualification – education and training pay off throughout life]. Nuremberg: IAB, 2014. 8 p. (IAB Kurzbericht; 01/2014).
 Descriptors: *wage; higher education graduate; highly skilled worker; labour market; level of education; level of qualification; returns of education; benefits of/to education and training; Germany.*

Cedefop library DE Z 07

Nachhaltige Berufsbildung: Zur Verbindung von Qualifikations- und Technologiefrüherkennung / Dworschak, Bernd [Sustainable vocational education and training – on the connection between early recognition of skills and technology] -- In Berufsbildung in Wissenschaft und Praxis (BWP), Vol 42, No 6, p. 15-18. Bielefeld: Bertelsmann Verlag, 2013. ISSN 0341-4515
 Descriptors: *sustainable development; level of qualification; new technologies; training innovation; vocational training; Germany.*

[\[online\]](#)

New challenges, new chances: Skills Investment Statement 2011-2014: investing in a World Class Skills System / Department for Business, Innovation & Skills - BIS. London: BIS, 2011. 9 p.
 Descriptors: *cost of training; financing of education; skill analysis; United Kingdom.*

[\[online\]](#)

New challenges, new chances: further education and skills system reform plan: building a World Class Skills System / Department for Business, Innovation & Skills - BIS. London: BIS, 2011. 38 p.
 Descriptors: *skill analysis; adult learning; budget; adult training; United Kingdom; England.*

[\[online\]](#)

OECD Skills Strategy: Diagnostic Report Norway 2014. Paris: OECD, 2014. 199 p.
 Descriptors: *skill development; skill shortage; government policy; educational policy; educational dropout; skills audit; policy analysis; skill needs analysis; Norway.*



Cedefop library DE Z 07

Orientierung im Ausbildungsdschungel: Wie werden Jugendliche auf Ausbildungsberufe und -stellen aufmerksam ? / Krewerth, Andreas; Eberhard, Verena[Orientation in the "training jungle" – how do young people become aware of training occupations and training places?] -- In *Berufsbildung in Wissenschaft und Praxis (BWP)*, Vol 43, No 1, p. 20-24. Stuttgart: Steiner Verlag, 2014. ISSN 0341-4515Descriptors: *vocational guidance; transition from school to work; vocational information; vocational preparation; vocational school; youth; Germany.*[\[online\]](#)**PIAAC - OECD Survey of Adult Skills: a wake-up call for Europe!** / European Association for the Education of Adults - EAEA. Brussels: EAEA, 2014.Descriptors: *adult learning; skill analysis; key competences; literacy; numeracy; socio economic conditions; skill shortage; problem solving; skill development; training employment relationship.*

Cedefop library DE Z 07

Die Potenzialanalyse im Berufsorientierungsprogramm des BMBF: Grundlagen und Herausforderungen / Kunert, Carolin[Analysis of potential in the vocational orientation programme of the Federal Ministry of Education and Research (BMBF): basic principles and challenges] -- In *Berufsbildung in Wissenschaft und Praxis (BWP)*, Vol 43, No 1, p. 30-33. Stuttgart: Steiner Verlag, 2014. ISSN 0341-4515Descriptors: *vocational guidance; career planning; level of education; transition from school to work; vocational counselling; vocational preparation; Germany.*

Cedefop ReferNet Germany

Public Private Health: neue Qualifikationsanforderungen in der Gesundheitswirtschaft / Klaes, Lothar [Public-private health – new skills requirements in the healthcare sector]. Bielefeld: Bertelsmann Verlag, 2013. 182 p. - ISBN 978-3-7639-5259-5Descriptors: *health service; innovation; level of qualification; public service personnel; skill analysis; continuing training; Germany.*[\[online\]](#)**Qualifizierungsmöglichkeiten für Ausbilderinnen und Ausbilder: Geprüfte/-r Aus- und Weiterbildungspädagoge/-in. Geprüfte/-r Berufspädagoge/-in** / Bundesinstitut für Berufsbildung[Qualification opportunities for trainers – Certified Vocational Educator for Initial and Continuing Training Certified Vocational Educator]. Bonn: BMBF, 2013. 28 p. Descriptors: *teacher training; examination; in company training; training legislation; training personnel; continuing training; Germany.*[\[online\]](#)**Rigour and responsiveness in skills: April 2013** / Department for Education; Department for Business, Innovation & Skills - BIS, 2013. 44 p.Descriptors: *skill development; competitive employment; apprenticeship; qualification; United Kingdom.*[\[online\]](#)**Skilled Immigrants in the Global Economy: prospects for International Cooperation on Recognition of Foreign Qualifications** / Sumption, Madeleine; Migration Policy Institute. Washington, DC: MPI, 2013. 30 p.Descriptors: *migrant employment recognition of qualifications; migrant worker; employment policy; international cooperation; transferable skill; skilled worker; government policy; EU countries; United States.*[\[online\]](#)**Skills for jobs: the National Strategic Skills Audit for Wales 2011** / Commission for Employment and Skills. London: UKCES, 2011. 195 p. - ISBN 978-1-906597-70-2Descriptors: *skill analysis; skill development; skill shortage; economic policy; educational policy; training evaluation; United Kingdom; Wales.*[\[online\]](#)**Support and aspiration: a new approach to special educational needs and disability: a consultation.**

London: Department for Education, 2011. 134 p. - ISBN 9780101802727

Descriptors: *special needs education; disabled person; access to education; United Kingdom.*[\[online\]](#)**Traineeships: supporting young people to develop the skills for apprenticeships and other sustained jobs** / Department for Education, 2013. 19 p.Descriptors: *work experience; practical training; young person; apprenticeship; youth employment; youth unemployment; transition from school to work; NEET not in employment, education or training; United Kingdom.*[\[online\]](#)**Übergänge nach dem Abitur: Perspektiven von Schülerinnen und Schülern am Beispiel des "Doppeljahrgangs" in Nordrhein-Westfalen** / Stöbe-Blossey, Sybille [Transitions following the upper secondary school leaving certificate – pupil perspectives taking the "double cohort" in North Rhine-Westphalia as an example]. Duisburg: Universität Duisburg-Essen, 2013. 18 p. (IAQ-Report; 2013-06).Descriptors: *transition from school to work; dual system; higher education; training information; university studies; vocational information; Germany.*

Cedefop library DE Z 07

Wachsende Passungsprobleme auf dem Ausbildungsmarkt / [Growing matching problems on the training market] -- In *Berufsbildung in Wissenschaft und Praxis (BWP)*, Vol 43, No 1, p. 5-7. Stuttgart: Steiner Verlag, 2014. ISSN 0341-4515Descriptors: *transition from school to work; access to training; apprenticeship; training management; training participation rate; training statistics; Germany.*[\[online\]](#)**Wege zur Anerkennung - Wege zur Integration?: Inanspruchnahme und Ergebnisse von Beratung zur**

Anerkennung von im Ausland erworbenen Berufsabschlüssen / Brüssig, Martin [Routes to recognition – routes to integration? Take-up and results of guidance on the recognition of vocational qualifications acquired abroad]. Duisburg: Universität Duisburg-Essen, 2013. 18 p. (IAQ-Report; 2013-05).
Descriptors: *accreditation of training; labour legislation; training abroad; vocational guidance; certification of learning outcomes; recognition of learning outcomes; recognition of qualifications; Germany.*

[\[online\]](#)

Wie viel akademische Bildung brauchen wir zukünftig?: ein Beitrag zur Akademisierungsdebatte / Hirsch-Kreinsen, Helmut [How much academic education will we require in future?: A contribution towards the academisation debate]. St. Augustin: Konrad-Adenauer-Stiftung, 2013. 10 p. (Konrad-Adenauer-Stiftung Analysen und Argumente; 136).
Descriptors: *training system; economic development; academic degree; education system; higher education; initial training; labour market; university studies; Germany.*

Understanding qualifications

Cedefop ReferNet Germany



Wertigkeit von (beruflicher) Bildung und Qualifikationen / Bohlinger, Sandra [Validity of (vocational) education and qualification]. Bielefeld: Bertelsmann Verlag, 2013. 137 p. - ISBN 978-3-7639-5274-8

Descriptors: *level of education; educational policy; educational research; level of qualification; training policy; training standard; validation of learning outcomes; Germany.*

[\[online\]](#)

Arbeitsmarktpolitische Qualifizierungsangebote zur Förderung des Übergangs an der Schnittstelle Schule-Beruf: Ergebnisse einer Expertise zu den Finanzierungsformen im internationalen Vergleich / Rosendahl, Anna [Labour market policy training provision to promote transition at the interface between school and work: results of a survey of forms of financing in international comparative terms] -- In *Berufs- und Wirtschaftspädagogik* - online, 2013, spec. ed 6 HST, 17 p. Hamburg: Institut für Berufs- und Wirtschaftspädagogik, 2013. ISSN 1618-8543
Descriptors: *transition from school to work; employment policy; financing; labour market; training market; vocational guidance; youth employment; comparative analysis; Austria; Denmark; Germany; United Kingdom; EU countries.*

Cedefop library DE Z 07

Berufsorientierung: Widersprüche und offene Fragen / Büchter, Karin; Christe, Gerhard [Vocational orientation: contradictions and unresolved issues] -- In *Berufsbildung in Wissenschaft und Praxis (BWP)*, Vol 43, No 1, p. 12-15. Stuttgart: Steiner Verlag, 2014. ISSN 0341-4515

Descriptors: *vocational guidance; training research; transition from school to work; vocational information; vocational preparation; youth training; Germany.*

Cedefop ReferNet Germany

Bildung und Bewältigung im Zeichen von sozialer Ungleichheit: theoretische und empirische Beiträge zur qualitativen Bildungs- und Übergangsforschung / Ahmed, Sarina [Education and training and overcoming social inequality – theoretical and empirical papers on qualitative education and training and transitional research]. Weinheim: Beltz Verlag, 2013. 188 p. - ISBN 978-3-7799-1935-3

Descriptors: *transition from school to work; education system; equal opportunities; personal development; social environment; social sciences; training system; Germany.*

Cedefop library EG M 5758

The Bologna process: its impact in Europe and beyond. Crosier, David; Parveva, Teodora; Unesco., International Institute for Educational Planning. Paris: UNESCO, 2013. 88 p. (Fundamentals of educational planning; 97). - ISBN 978-9280313680
Descriptors: *higher education; Community policy; comparability of qualifications; quality of education; student mobility; Bologna process; qualifications framework; EU countries.*

[\[online\]](#)

Commission nationale de la certification professionnelle (CNCP): rapport au Premier ministre 2012. [National commission of the professional certification (CNCP): report to the Prime Minister 2011.]. Saint-Denis-La Plaine: CNCP, 2012. 26 p.
Descriptors: *certification of learning outcomes; certificate; training level; transparency of qualifications; Cadre européen des certifications; Certification formation; Cadre national des certifications; Rapport d'activité; France.*

Cedefop ReferNet Spain

Dossier la formación del futuro / Chason, R. [Dossier on future training] -- In *Capital humano: revista para la integración de los recursos humanos*, No 275 (2013), p. 84 -106. Madrid: Wolker Kluwer España, 2013. ISSN 1130-8117
Descriptors: *competence; employment opportunity; labour market; leadership; new technologies; training needs; trend; university studies; Asia; Spain.*

Cedefop ReferNet Germany

Governance im Wandel: Transformation und Stabilität von kollektiven Deutungsmustern bei der Entwicklung des Deutschen Qualifikationsrahmens (DQR) / Gössling, Bernd [Governance in change: transformation and stability of collective interpretive paradigms in the development of the German Qualifications Framework (DQR)]. Paderborn: Eusl-Verlags-Gesellschaft, 2013. 337 p. (Wirtschaftspädagogisches Forum; 46). - ISBN 978-3-940625-36-6
Descriptors: *training research; government policy; social policy; training policy; training standard; transparency of qualifications; governance; national qualifications framework (NQF); Germany.*

[\[online\]](#)

Handbuch zum Deutschen Qualifikationsrahmen: Struktur, Zuordnungen, Verfahren, Zuständigkeiten / Bund-Länder-Koordinierungsstelle für den Deutschen Qualifikationsrahmen für lebenslanges Lernen [Handbook on the German Qualifications Framework: structure, alignments, procedures, areas of responsibility]. Berlin: Bund-Länder-Koordinierungsstelle für den Deutschen Qualifikationsrahmen für lebenslanges Lernen, 2013. 279 p.
Descriptors: *transparency of qualifications; informal learning; level of education; level of qualification; non formal learning; assessment of learning outcomes; national qualifications framework (NQF); qualifications framework; Germany.*

[\[online\]](#)

How's life? 2013: measuring well-being. Paris: OECD, 2013. 212 p. 2nd ed. - ISBN 9789264200746
Descriptors: *quality of life; quality of working life; government policy; labour market; socio economic conditions; education; social security; health; social environment; wage; economic crisis; social well being; work life balance; equality between men and women; OECD countries.*

[\[online\]](#)

La négociation collective en 2012 [Collective bargaining in 2012.]. Paris: Ministère du Travail, de l'Emploi, de la Formation professionnelle et du Dialogue social, 2013. 788 p. (Bilans et rapports). - ISBN 978-2-11-129964-1 ISSN 1240-8557
Descriptors: *collective bargaining; collective agreement; employment policy; equal opportunities; job classification; sectoral training; sex discrimination; working time arrangement; continuing training; Accord de branche; Accord d'entreprise; Accord national interprofessionnel; Égalité professionnelle; Durée travail; Senior; Gestion prévisionnelle emplois compétences - GPEC; France.*

[\[online\]](#)

OECD reviews of health care quality: Sweden: raising standards. Paris: OECD, 2013. 132 p. - ISBN 9789264204782
Descriptors: *health service; quality management; care for the elderly; Sweden.*

[\[online\]](#)

OECD reviews of health care quality: Denmark: raising standards. Paris: OECD, 2013. 183 p. - ISBN 9789264191129
Descriptors: *health service; quality management; care for the elderly; Denmark.*

[\[online\]](#)

Par profesionalas izglitības kompetences centra statusa pieskirsanu Kuldigas Tehnologiju un turisma profesionalajai vidusskolai. [On granting vocational education competence centre status to Kuldiga Technologies and Tourism Vocational Secondary School.]. Riga: Ministru Kabinets, 2014.

Descriptors: *educational institution; vocational education; accreditation of education and training providers; quality of education; Latvia.*

[\[online\]](#)

PIAAC, Programa Internacional para la Evaluación de las Competencias de la población adulta 2013: Informe español. [PIAAC, 2013 Programme for the International Assessment of Adult Competencies: Spanish Report]. Madrid: Ministerio de Educación, Cultura y Deporte, 2013. vl: 244; vl: 228
Descriptors: *adult learning; adult training; competence; employment opportunity; evaluation; labour market segmentation; occupational profile; Spain.*

Cedefop library DE Z 07

Qualitätssicherung: Basis bei der Zuordnung von Fortbildungsregelungen im DQR / Blötz, Ulrich; Frank, Irmgard [Quality assurance – basis for the alignment of advanced training regulations in the German Qualifications Framework (DQR)] -- In *Berufsbildung in Wissenschaft und Praxis (BWP)*, Vol. 42, No 6, p. 36-37. Bielefeld: Bertelsmann Verlag, 2013. ISSN 0341-4515
Descriptors: *recognition of learning outcomes; higher education graduate; quality of training; transparency of qualifications; continuing training; recognition of qualifications; Germany.*

[\[online\]](#)

Reforming qualifications and the curriculum to better prepare pupils for life after school. London: Department for Education, 2011-.
Descriptors: *transition from school to work; literacy; educational reform; curriculum development; numeracy; quality of education; United Kingdom.*

Se former au conseil et à l'accompagnement en RVAE: entre incertitudes et projets / Cortessis, Sandrine; Salini, Deli [Being trained in the field of consulting and accompaniment of RVAE (recognition and validation of non-formal and informal learning): between uncertainty and projects.] -- In *Education permanente*, No Hors-série (Mars 2013), p. 5-190. Arcueil: Education permanente, 2013. ISSN 0339-7513
Descriptors: *validation of learning outcomes; career record; job seeker; occupation; training passport; training personnel; underqualified worker; recognition of learning outcomes; Validation des acquis de l'expérience - VAE; Validation acquis; Reconnaissance des acquis; Métier formation; Public bas niveau; Portefeuille de compétences; Accompagnateur bilan; Accompagnement VAE; Information VAE; France; Switzerland.*

[\[online\]](#)

Tackling Brain Waste: Strategies to Improve the Recognition of Immigrants' Foreign Qualifications / Sumption, Madeleine; Migration Policy Institute. Washington, DC: MPI, 2013. 30 p.
Descriptors: *migrant employment recognition of qualifications; migrant worker; regulated occupation; health worker; self employed worker; skilled worker; government policy; brain drain; EU countries; United States.*

[\[online\]](#)

A Tumultuous Decade: Employment Outcomes of Immigrants in the Czech Republic / Münich, Daniel; International Labour Organisation. Washington, DC: MPI, 2014. 29 p. (A Series on the Labor Market Integration of New Arrivals in Europe: Employment Trajectories).

Descriptors: *migrant employment; migrant worker; access to employment; labour market; employment policy; economic crisis; skilled worker; government policy; policy analysis; Czech Republic.*

[\[online\]](#)

Umgang mit Praxisphasen und betrieblichen Praktika im Rahmen individueller Bildungsgangarbeit / Gockel, Christof; Crott, Rolf-Dieter [Dealing with practical phases and company placements within the scope of individual education and training programme work] -- In Berufs- und Wirtschaftspädagogik - online, 2013, spec. issue 6, 21 p.

Hamburg: Institut für Berufs- und Wirtschaftspädagogik, 2013. ISSN 1618-8543

Descriptors: *transition from school to work; competence; disadvantaged group; training innovation; training programme; youth training; special needs education; Germany.*

[\[online\]](#)

Das Versprechen sozialer Durchlässigkeit: Zweiter Bildungsweg und Abschlussorientierte Erwachsenenbildung. Schneeberger, Arthur [The promise of social permeability: Second chance education and degree-oriented adult education.] -- In Magazin erwachsenenbildung.at. Das Fachmedium für Forschung, Praxis und Diskurs, Ausgabe 21, 2014.

Vienna: Magazin erwachsenenbildung.at, 2014. 147 p. ISSN 1993-6818

Descriptors: *adult training; lifelong learning; social mobility; qualification; recognition of learning outcomes; continuing education; formal learning; second chance schools; Austria.*

Analysing policy

[\[online\]](#)

Going for growth: economic policy reforms 2014: interim report. Paris: OECD, 2014. 294 p. - ISBN 9789264208476 ISSN 1813-2715

Descriptors: *economic development; economic crisis; structural unemployment; economic policy; equal pay; unemployment; performance;*

productivity; OECD countries.

[\[online\]](#)

Apprenticeship Grant for Employers of 16 to 24 year olds / Department for Business, Innovation & Skills - BIS. London: BIS, 2011-.

Descriptors: *apprenticeship; youth employment; training aid; employer; government policy; subsidy; cost of training; England; Northern Ireland; Scotland; United Kingdom; Wales.*

[\[online\]](#)

Berufspädagogische Aspekte zu einem Recht auf berufliche Ausbildung: Anspruch, Realität und Umsetzung / Herkner, Volkmar [Pedagogical aspects of a right to vocational education and training – entitlement, reality and implementation] -- In Berufs- und Wirtschaftspädagogik - online, 2013, No 25, 29 p.

Hamburg: Institut für Berufs- und Wirtschaftspädagogik, 2013. ISSN 1618-8543

Descriptors: *access to training; law; right to training; legislation; social legislation; history of training; Germany.*

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Descriptors: *demography; medicine; new technologies; older person; society; working age population; working life; Germany.*

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Descriptors: *educational dropout; education system; educational needs; European dimension; Spain.*

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Descriptors: *entry into working life; access to training; disadvantaged group; evaluation; financing of training; job rotation; return to work; Insertion par l'économie; Association intermédiaire; Chantier-école; Remplacement salarié en formation; Entreprise d'insertion; Public défavorisé; OPCA - Organisme paritaire collecteur agréé; Evaluation politique publique; France.*

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 Descriptors: *mental health; access to employment; absenteeism; early retirement; unemployment; transition from school to work; working conditions; disabled worker; public employment service; special needs education; United Kingdom.*

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Descriptors: *training initiative; animator; methodology; trainer; trainer trainee relationship; training aid; training method; Conception action formation; Relation pédagogique; Technique animation formation; Ingénierie pédagogique; France.*

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Descriptors: *vocational guidance; education system; educational opportunity; educational planning; Community of Madrid; Spain.*

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Descriptors: *trainer; employers' organisation; professionalism; subcontracting; training consultant; training market; training of trainers; training purchase;*

Conseil formation; Commande publique formation; Appel d'offres; Processus professionnalisation; Syndicat professionnel; France.

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Descriptors: *teacher; educational statistics; teacher training; trend; Finland.*

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Descriptors: *adult training; adult learning; educational institution; training needs; training programme; training supply; Latvia.*

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Descriptors: *adult training; adult learning; curriculum development; ministry of education; training needs; training supply; training system; Latvia.*

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Descriptors: *disabled person; access to employment; government policy; young person; work experience; learning difficulty; United Kingdom.*

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Descriptors: *vocational information; Leonardo da Vinci; vocational guidance; Germany; Italy; Turkey; United Kingdom.*

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Rapport d'activité 2012 du CNEFP - Conseil national d'évaluations de la formation professionnelle. [2012 Activity report of the CNEFP – The national council for the evaluation of vocational training.]. Paris: CNEFP, 2012. 50 p.
Descriptors: *continuing training; professionalism; small enterprise; staff training; training leave; small and medium enterprise; Période professionnalisation; Très petite entreprise - TPE; Rapport d'activité; France.*

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Teacher education in Finland. Helsinki: Ministry of Education and Culture, 2014. 2 p. (Education in Finland; 1/2014).
Descriptors: *teacher training; quality of education; teacher; Finland.*

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Descriptors: *training marketing; globalisation; training information; training management; training policy coordination; training workshop; Germany.*

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Descriptors: *adult learning; Norway.*



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Cedefop - Vet-Alert - 2014 – issue no 4 – 12 p.
ISSN 1831-6085
Cat.-No: TI-AO-14-004-EN-N

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