

Assessment of digital tools and technologies

WINDEE Project

Description

This report presents a comprehensive analysis of 103 digital educational tools used across five European countries, evaluating how their features impact student and teacher well-being, while examining the relationship between digital well-being and technostress in technology-rich learning environments. The analysis assesses these tools against established frameworks like DigCompEdu, thus seeing how they align with EU-wide policy and where gaps remain between policy and practice.

The report is accompanied by an [Annex](#) listing the digital educational tools evaluated across the five countries studied.

Countries

 EU level

Downloads

 Assessment of digital tools and technologies – report

[EN](#)

Related intervention approaches



Digital inclusion and well-being



Professional development for inclusive teaching and training

Source URL: <https://www26.cedefop.europa.eu/en/en/tools/vet-toolkit-tackling-early-leaving/resources/assessment-digital-tools-and-technologies>