

The Competence Foresight Forum (OEF)

Osaamisen ennakointifoorumi (OEF)

POLICY INSTRUMENT

 Finland

Description

Country

 **Finland**

Focus area

MAIN SKILLS ASSESSMENT/ANTICIPATION INITIATIVE

The purpose of the OEF is to promote dialogue between the education sector and working life. The OEF produces foresights/skills anticipation and educational needs. These skills anticipations are the starting point for the dialogue between education and working life partners. The OEF has 9 foresight groups that specializes in different sectors, and these groups consist of experts in the area and they make the skills anticipation analyses.

Link

<https://www.oph.fi/fi/palvelut/osaamisen-ennakointifoorumi-oef>

Implementation level

NATIONAL

Legal base

The OEF has been established by a decision in the Ministry of Education and Culture in Finland.

Starting period

The OEF is temporary and its term of office is 1/1-21 to 31/12-24 (4 years)

Perspective

No, the OEF supplies these skills foresights to enable an informed dialogue between ministries and other actors that concern themselves with education and working life.

Policy area

EDUCATION

TRAINING

EMPLOYMENT

Funding

FUNDED BY NATIONAL GOVERNMENT

Skill mismatch

Skill mismatch target

OTHER

The OEF addresses skills mismatch in general by informing the dialogue between work life and education. This means that the type of skills mismatch depends on, which tasks the OEF is addressing. The OEF's task is to come up with recommendations, initiatives and proposals based on foresight analyses that national authorities can use when administrating and developing policies related to education and work life.

Skills matching focus

ADDRESS MISMATCH BROADLY

The OEF has 9 foresight groups that each inform education and work life policies and dialogues in different sectors. How they do so depend on the sector, the groups' tasks from the Ministry of Education and Culture etc.

Methods

Methods

SKILLS FORECASTING

The OEF's tasks in this matter are to anticipate skills and training needs, analyse the changing and emerging skills needs in the Finnish work life. To do so, they use both qualitative and quantitative data.

SKILLS FORESIGHT

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Use of skills intelligence

OTHER

The knowledge obtained in the skills foresights of the OEF are used to inform national authorities' decisions regarding policies concerned with education, work life and the coherence between the two.

Stakeholders

Main responsible body

NATIONAL MINISTRY

Ministry of Education and Culture

Other involved organisations

NATIONAL AGENCY

National Board of Education. Its role is to organize the activities of the foresight groups and making the foresight plan for the OEF.

Beneficiaries

OTHER

There are no direct beneficiaries because the OEF produces knowledge as input to the policy process etc. Who the beneficiaries are depends on which sort of policy is discussed based on the OEF's analyses.

Sustainability

Success factors

The foresight groups in the OEF have identified areas for development on the basis of skills anticipation and they have made recommendations etc.

Barriers

Lack of clarity and direction provided to the foresight groups by the steering group in the OEF.

Monitoring and evaluation

There is no available information about monitoring and indicators. An evaluation of the previous OEF has been carried out, and that is based on whether or not the OEF follows the plan set out by the National Board of Education.

Updates

NO

The current OEF has only been operating since 1/1-21, so it is too new to have been updated.

Effectiveness

There is no evidence of the effectiveness of the current OEF.

Sustainability

The OEF has a term of 4 years, and it has a predecessor that ran from 2017-2020. Therefore, it is expected that the initiative will continue.

Other instruments in Finland

- [Common competence and training needs cards](#)
Yhteiset osaamis- ja koulutustarvekortit
- [National foresight Network](#)
Kansallinen ennakointiverkosto
- [Occupational Barometer](#)
Ammattibarometri